

HILA 121 - History of Brazil - Fall 2007

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Office Hours: H&SS 6072, Tuesdays and Thursdays, 5:00p to 6:00p

Syllabus

This course will discuss transformations in Brazilian society from colonial times to the present, with an emphasis on the period of 1808 to 1954. It will cover the Independence, the Empire, end of slavery, beginning of a Republican system, the Vargas Era, ending with a discussion of the transition from the military in power to the Lula Era. We will focus on such topics as modernization, social protests, popular culture, nation building and changes in the politics of social dominance, exploring the creation of the most populous and industrialized country in Latin America.

Week 1: Colonial times: a general view

- 1) Gilberto Freyre, *The mansions and the shanties* (NY:Knopf, 1963), chapters I and II. (pp. 3-56).
- 2) Laura de Mello e Souza, *The devil and the Land of the holy cross* (Austin: University of Texas Press, 2003), pp. 25-53.
- 3) Skidmore, *Brazil, five centuries of change* (Oxford U. Press, 1999) chapter 1, pp.1-27.

Week 2: Colonial economy, politics and society

- 4) Schwartz, *Slaves, Peasants, and Rebels* (University of Illinois Press, c1992), pp. 39-55; 103-128.
- 5) Skidmore, *Brazil, five centuries of change*, chapter 2, p.29-42.

Week 3: Independence and Nation

- 6) Barman, Roderick J. *Brazil: the forging of a nation (1798 -1852)*. Chapter 3, pp. 65-96. (Stanford University Press, 1988.)
- 7) Beattie, Peter (editor), *The Human Tradition in Modern Brazil*. (Wilmington, DE: SR Books, 2004), pp 1- 41.

Week 4: To be a slave in Brazil

- 8) Katia Mattoso, *To be a slave in Brazil*, (NJ: Rutgers U. Press, 1986), chapter 4 (p. 85-105)
- 9) Mary Karasch, *Slave life in Rio de Janeiro*, (Princeton U. Press, 1987), chapter 11 (p. 335-369).

Week 5: Private Life

- 10) Zephyr Frank, *Dutra's world: wealth and family in 19th century Rio de Janeiro*. (Albuquerque, Univ. of New Mexico Press, 2004), Chapter 3 (pp.46-69).
- 11) Graham, Sandra Lauderdale, *House and Street: The World of Servants and Masters in 19th-century Rio de Janeiro* (University of Texas Press, 1992), pp. 59-88+ pp. 91-107.
- 12) Graham, Sandra Lauderdale, *Caetana Says No: women's stories from a Brazilian slave society* (Cambridge University Press, 2002), pp.1-26; 56-73.

Week 6: Tropical Belle Époque (race, politics, slave revolts)

13) Skidmore, Thomas E., “Racial ideas and social policy in Brazil, 1870-1940”, in Graham, Richard (editor), *The idea of race in Latin America, 1870-1940* (University of Texas Press, 1990), pp.7-36.

14) Nancy Stepan, *Picturing tropical nature* (Cornell U. Press, 2001), c. 4, (pp.120-148).

Week 7: End of Empire/ Republic

15) Arrom, M. and Ortoll, Servando (eds.), *Riots in the Cities. Popular Politics and the Urban Poor in Latin America, 1765-1910* (Wilmington, DE: SRBooks), 1996, Chapters 4 (pp.115-131) and 6 (pp.155-185).

16) Needell, J., *Tropical Belle Époque* (Cambridge University Press: 1987), ch. 1 (p.1-51)

Week 8: Worlds of Work and Workers

17) Chalhoub, Sidney, “Slaves, Freedmen and the Politics of Freedom in Brazil: the Experience of Blacks in the City of Rio”. *Slavery and Abolition* v. 10, n. 3, 1989, p. 64-84.

18) João Reis, “Street labor in Bahia...”, in *Africa and the Americas: Interconnections during the Slave Trade* (Africa World Press, c2005, Ed. by Jose C. Curto), pp.141-172.

Week 9: From “República Velha” (“Old Republic”) to Populism

20) Levine, *Vale of Tears: Revisiting the Canudos Massacre in Northeastern Brazil, 1893-1897* (University of CA Press, 1992), chapter 1, pp.11-65.

22) Levine – *Father of the poor? Vargas and his era* (Cambridge University Press, 1998), Introduction, pp. 1-12 + chapter 3, pp. 50-74.

Week 10: From the military dictatorship to Lula’s government: a general view.

Suggested reading: Skidmore, *Brazil, five centuries of change*, chapters 7 and 8;

EVALUATION:

1) Analysis of one of the following books: (1/3 of total grade).

I) Azevedo, Aluísio, *The Slum*, Oxford, Oxford University Press, 2000 (1st. edition: *O Cortiço*, 1890).

II) Graham, Sandra Lauderdale, *Caetana Says No: women’s stories from a Brazilian slave society*. Cambridge: Cambridge University Press, 2002

III) Levine, Robert, *Vale of Tears: Revisiting the Canudos Massacre in Northeastern Brazil, 1893-1897*. Berkeley and LA: University of CA Press, 1992.

2) Mid-term exam: week 6 (1/3 of total grade)

3) Final exam: December 10th - 14th. (1/3 of total grade)

4) For extra credit: oral presentation (up to 15 minutes) highlighting the main arguments of the week’s texts. (Discuss during office hours before presentation).