

*University of California at San Diego*

HIEU 159

# **THREE CENTURIES OF ZIONISM FROM 1648 TO 1948**

#628613

Fall 2008

Professor **Deborah Hertz**

Humanities and Social Science Building 4040

534 5501

Messages with the Judaic Studies Assistant: 534 4551

Please do not send e-mail messages to me unless it is an emergency. I respond to questions posted on the mail section of our class web board. Speak to me during office hours, call me in my office during my hours, or talk before or after class.

Office hours: Mondays 1:30--2:30

Class meets Mondays, Wednesdays and Fridays 11-12 in Sequoia Hall 148

## ***Class texts.***

All texts have been ordered with *Groundworks Books* in the Old Student Center, and have been placed on Library Reserve.

Tom Segev, *One Palestine Complete*

Paul Johnson, *A History of the Jews*

Arthur Hertzberg, *The Zionist Idea*

Shmuel Agnon, *Shira* ***!Please begin reading this book immediately!***

Walter Laqueur, *A History of Zionism*

Rachel Yanait Ben-Zvi, *Before Golda: Manya Schochat*

Adam LeBor, *City of Oranges*

## ***WebCT***

Our class will have an online discussion forum and all students are required to participate in this wonderful opportunity to share views. These postings will not be graded but they are required. Please post at least two responses during the quarter. The posts should be several paragraphs long and written in proper English style. Students are also encouraged to

post extra, very short responses to the postings of fellow students. **Note that the Section students will be doing four posts.**

The content of the post can focus on class discussion, a point in the readings, or on a lecture or film which you attended outside of class. Make sure that your postings are well-distributed over the quarter. Also please read the WebCt before coming to class to be aware of any important messages from the instructor and to know what your peers are thinking.

The address on the web is: <http://webct.ucsd.edu>. Your UCSD e-mail address and password will help you gain entry. Call the Academic Computing Office at 4-4061 or 4-2113 if you experience problems.

### ***Teaching Assistant Sections***

Fifteen students will be able to enjoy the opportunity to participate in a small weekly discussion group led by our TA, Mr. William Skiles. Those who sign up should make their decision on the first or second day of class. They should be ready to make a firm commitment to attend the sessions regularly, and do the special work required. **Sections will take place on Wednesdays at one p.m. in the Ruiz room on the 5<sup>th</sup> floor of HSS.** If more than 15 students wish to join the sections, we will draw names out of a hat.

**Section students will not take the in-class midterm.** Instead, they will post four mini-essays on the web board. [The non-section students will post only two mini-essays.] Section students must post their mini-essays on specific dates and answer specific questions. See the course schedule for your special prompts and the relevant dates. The section students will be graded for their oral participation in the sections and for their four mini-essays, to replace the 30 points for the midterm.

Points for the section students: **Weekly attendance and active participation (10%) Write four short essays, 1 page, single-spaced on the assigned questions (5% each).**

To contact Mr. Skiles: [wskiles@ucsd.edu](mailto:wskiles@ucsd.edu). He will often be at the class lectures and his office hour will be Wednesdays from noon to one p.m. in HSS 1133.

## ***Requirements.***

This is a university class and attendance will not be taken. However if you do your readings, come regularly to class, and contribute to class discussions this will obviously aid the instructor in getting to know you personally and helping with any problems which come up during the quarter.

The Power Point presentations in class are intended to make the class sessions more enjoyable. They are decidedly not a replacement for what is learned from consistent and disciplined reading. In-class lecture presentations are designed for the classroom only and they will not be available on our class web board.

All students who are not in the section will take an **in-class midterm on Friday October 24th** during class. Questions for the exam will NOT be distributed before the exam. No make-up examinations will be given unless the student contacts the professor at least 24 hours before the examination.

All students must make a short presentation to the class of no more than 3-4 minutes on your **Historical Personality** on or near the date we discuss the Personality in class. Credit is not given for these presentations. A list of *Historical Personalities* is included in the syllabus for each lecture.

Choose your Personality the first or second week of class. Fill in the name on the proper date in the class notebook. In your presentation, do not simply recite the events in this person's biography. Rather, make your focus the topic: ***how this individual changed the history of Zionism.*** If you will use visual or musical supplements, let the professor and Mr. Skiles know ahead of time please.

Instead of doing your presentation and your essay on a Historical Personality, you may also focus on a theme in the rubric of *Literature/Film/Art*. Your topic could be an individual writer, a specific film, a painter, and so on. Please consult with the professor and/or Mr. Skiles regarding guidance on such projects. Note the date for the *Literature/Film/Art Roundtable* on December 1st.

Students should write a **ten page essay** on the same topic due on **Friday November 21**. Double-space your essays, provide a title, and use footnotes or endnotes for your references. You must use one scholarly book or four scholarly articles as sources. Internet sources will

not be welcomed, although you may of course access academic sources online. **Do not submit your work electronically and late work will not be accepted excepting dire situations.**

The **final examination will be on Tuesday December 9<sup>th</sup>** at 11:30 A.M. The final will consist of two essay questions, chosen out of a list of ten, and several short historical identification. Lists of possible questions and identifications will not be distributed beforehand.

Points toward the final grade: **Midterm for four mini-essays for the section students: 30; essay: 30; final examination: 40.**

### *Jewish Book Fair*

The event this year will take place at various times during the days November 6-13. Please call the Jewish Community Center Box office at 858 362 1348 or visit the website of the fair at [www.lfjcc.org/sdjbf](http://www.lfjcc.org/sdjbf) to order tickets. The JCC is a short bus ride from campus. Contact the professor early in the quarter if you wish to arrange a free ticket to any lecture. A Book Fair lecture would be a great topic for a creative web posting for the non-section students. The notable academic star at the conference is Professor Ruth Wisse of Harvard University. Make it a point to attend her talk.

### *Course Schedule.*

*September 26*                      *Paradoxes of Zionism: An Unlikely Success?*

*September 29*                      *European Jewry in 1648*

Read: Johnson, 246-260; 275-287; Hertzberg 15-29.

Historical Personalities: Manassah ben Israel; Bogdan Chmielnicki; Josel of Rosheim, Glikl of Hameln; Joseph Suss Oppenheimer; Rabbi Judah Loew, Maharal of Prague.

*October 1*                              *Shabbatei Zvi and His Zionist Dreams*

Read: Johnson, 260-274

Historical Personalities: Jacob Frank; Nathan of Gaza; Shabbatei Zevi; Gershom Scholem; Solomon Molcho.

**Section question:** Discuss the significance of Shabbatei Zevi to the development of Zionism; in particular, address the role of Kabbalah in his approach to Judaism.

**October 3**                      ***Early Modern Palestine Under Ottoman Rule***

Read: Johnson, 239-241; LeBor, Chapters One and Two; Laqueur, Chapter Two

Historical Personalities: Napoleon Bonaparte; Suleiman the Magnificent; Sultan Selim I; Pasha of Sidon; Ahmad al-Jazzar also called Jazzar Pasha; Haim Farhi; Pasha Suleiman.

**October 6**                      ***The Jewish Enlightenment and Modern Hebrew***

Read: Johnson, 288-310; Laqueur, Chapter One; Hertzberg 142-65.

Historical Personalities: Moses Mendelssohn; David Friedlaender; Solomon Maimon; Avraham Mapu; Jacob Emden, Baruch Spinoza; Uriel de Costa; Solomon Rapoport; Joseph Perl; Nathan Korchmal; Micah Levinsohn

**October 8**                      ***Early Zionist Thinkers***

Read: Hertzberg, 29-40 and 102---16

Personalities: Rabbi Yehudah Alkalai; Rabbi Zvi Hirsch Kalischer; Judah Leib Gordon; Eliezer ben Yehuda; Moshe Lilienblum; Leo Pinsker; Micha Berdichevski; Mordechai Manuel Noah

**October 10**                      ***The Jewish Socialist Critique of Zionism***

Read: Johnson, 311---355; Hertzberg, 51-80 and 116-139

Historical Personalities: Heinrich Heine; Karl Marx, Moses Hess; Ferdinand Lasalle; Ludwig Börne; the Rothschild family [as viewed by leftists]; Wilhelm Marr; Georg Hegel; Otto Bauer; Leon Trotsky; Victor Adler; Paul Singer; Georg Ritter von Schoenerer

**October 13**                      ***Travelers to Palestine in the Nineteenth Century***

Read: Hertzberg, 278-288; 305-312; 369-395;

Historical Personalities: Benjamin Disraeli; Hayyim Nachman Bialik; Joseph Hayim Brenner; Jean Louis Burckhardt; Ulrich Seetzen; Lord Lindsay; Mrs. Dawson Damer; Lady Francis Egerton; David Roberts; Horace Vernet; Edward Robinson.

**October 15**                      ***How the Russian Pogroms Shaped Jewish Politics***

Read: Johnson, 374-379; Hertzberg, 329---349.

Historical Personalities: Vladimir Jabotinsky; Ber Borochov; Ahad Ha Am; Chaim Zhitlovsky; Hasia Helfman; Horace de Guenzburg; Vladimir Medem; Pavel Axelrod, Simon Dubnow; Rosa Luxemburg; Abraham Liessin; Czar Alexander I of Russia; Czar Alexander II of Russia.

**October 17**                      ***Herzl Discovers Zionism***

Read: Johnson, 379-404, and Laqueur, 84-109

Historical Personalities: Julie Herzl; Herzl's children; David Wolfsohn; Alfred Dreyfus; Baron Edmund de Rothschild; Ernst Pawel [biography of Herzl]; Alex Bein [biography of Herzl]; Alfred Dreyfus; Otto Weininger; Kaiser Wilhelm II of Germany; Baron de Hirsch; Moses Montefiore; Leon Pinsker

**October 20**                      ***Russian Youth Settle in Palestine***

Read:                      *Before Golda*, Syrkin's Introduction, Yanait Ben Zvi's Prologue, the Introduction, and Chapters One through Nine

Historical Personalities: Aaron David Gordon; Micah Berdichevski; Nahman Syrkin; Chaim Nachman Bialik; Moshe Leib Lilienblum; Eliezer Ben-Yehudah; Count Leo Tolstoy; Yisrael Schochat; Eliezer ben Yehudah; David Yellin

**Section Question:** *Describe Herzl's life and why a seemingly assimilated journalist in his position would take up the cause of a Jewish return to Palestine.*

**October 22:**                      ***Herzl's Vision of the Jewish State***

Read: Laqueur, 109-135; Hertzberg 40-51

Historical Personalities: Max Nordau; Moses Montefiore; Leon Pinsker; Baron de Maurice de Hirsch; Peretz Smolenskin; Martin Buber; Bernard Lazare; Sigmund Freud; Victor Adler; Arthur Schnitzler; Richard Wagner; Alfred Dreyfus; Emile Zola; Emperor Franz Joseph of the Habsburg Empire; Nathan Birnbaum.

**October 24**                    ***Midterm Examination in Class***

Please bring a blue book to class.

**October 27**                    ***The Adventures of Manya Schochat, and Her Historical Significance***

Read:    *Before Golda*, Chapters Ten to Twenty Nine

Historical Personalities: Rachel Yanait Ben Zvi; David Ben Gurion; Eliezer Schochat; Sarah Ahronson, Chaya Sara Hankin; Olga Hankin; Berl Katznelson; Israel Schochat; Judah Magnus; Arthur Ruppin

**October 29**                    ***The Institutions of Labor Zionism***

Read: Laqueur, Chapter Six; Hertzberg 350-387

Historical Personalities: David Ben Gurion; Chaim Arlosoroff; Chaya Hankin; Olga Hankin; Golda Meir; Irma Lindheim; Sarah Malkin

**October 31**                    ***Palestine During World War One***

Read: Segev, Chapter One

Historical Personalities: Gershom Scholem; Arthur Balfour; Chaim Weizmann; Yosef Brenner; Mark Sykes

***Zionism---Halloween event: come dressed as one of the Historical Personalities and challenge us to guess who it is!!!!!!!!!!!!!!***

**November 3**                    ***Zionists Organize In Europe and America***

Read: Laqueur, Chapter Four; Hertzberg 80-100

Historical Personalities: Henriette Szold; Leo Motzkin; Rabbi Abba Silver; Nahum Goldmann; Richard Lichtheim; Kurt Blumenfeld; Zev Jabotinsky; Judah Magnes; Israel Zangwill; Nahman Syrkin; Marie Syrkin; Kurt Landauer; Julian Mack; Isaiah Berlin; Rabbi Stephen Mayer Wise

**Section question:** Compare and contrast two of the following figures and their approaches to Zionism: Leo Pinsker, Theodore Herzl, Max Nordau, Vladimir Jabotinsky, and Chaim Weizmann. How does each individual's view of Zionism compliment or contradict the other?

***November 5                      Vladimir Jabotinsky's Impact on the Movement***

Read: Hertzberg 556-571

Historical Personalities: Eva Jabotinsky; Ephraim Lilien; Max Nordau; Joseph Trumpeldor; Menachem Begin

***November 7                      Paradoxes of the British Mandate***

Read: Segev, Chapters Two through Eight

Historical Personalities: Lord Peel; Herbert Samuel; Edward Keith-Roach; Colonel Frederick Kisch; David Lloyd George; Sir Edmund Allenby; Jacob Thon; Herbert Bentwich; Colonel Richard Meinertzhagen; Colonel Waters Taylor; General Bols

***November 10                      Agnon's Jerusalem Between the Wars***

Read: *Shira*, please begin reading the novel early in the quarter, and have it finished by today.

Historical Personalities: Gershom Scholem; Hugo Bergmann; Arthur Ruppin; Gershom Schocken; Werner Senator; Joseph Klausner; Martin Buber; Hans Kohn; Else Lasker-Schueler

***November 12                      Arab Life in Palestine After World War One***

Read: LeBon, 34-99; Laqueur, 209-269 and Chapter Five

Historical Personalities: Azzam Pasha; Gamal Abdel Nasser; Abu Laban; Tewfik Toubi

***November 14                      Arab Nationalism Continued***

Read: Segev, Chapter Eight through Twelve



Historical Personalities: Prince Faisal; Haj Amin al-Husseini, the Mufti; Thomas Edward Lawrence [of Arabia]; Jamal Pasha; Khalil al-Sakakini; King Abdullah of Transjordan

***November 17 The Politics and Culture of the New Hebrew People***

Read: Segev, Chapters Thirteen to Fifteen;

Historical Personalities: Judah Magnes; Berl Katznelson; Moshe Dayan; Golda Meier; Moshe Smilansky; Ben-Hillel Hacohen; Natan Zakh; Victor Chaim Arlosoroff; Meier Diezengoff; Abba Eban; Arthur Koestler; Chaim Nachman Bialik; Dvora Baron; Reuben Brainin; Nathan Altermann; Esther Slepian; Rahel Yanait Ben Zvi; Annie Landau

***November 19 Zionism as Erotic Revolution***

No Reading.

Watch *Children of the Sun*

Historical Personalities: Magnus Hirschfeld; Puah Rakovsky; Rahel Bluestein; David Biale [historian]; Bertha Pappenheim; Ida Maimon; Meier Ya'ari

**Section question Week 8:** *Debate the following statement: Given the aims of Zionism, the Jewish-Arab conflict in Palestine was inevitable. Take one side and argue it.*

***November 21 World War Two in Palestine***

Read: Segev, Chapter Twenty One; LeBon, Chapter Eight

Historical Personalities: Martin Buber [especially his debate with Mahatma Gandhi]; David Ben Gurion; Peter Bergson (Hillel Kook); Kurt Blumenfeld; David Ben Gurion; Hannah Senesch; Abba Kovner

**Papers due**

***November 24 Illegal Immigration to Palestine After the Holocaust***

Read: Segev, Chapter Twenty Two

Historical Personalities: Menachem Begin; Manya Schochat; Zev Jabotinsky; Eleonor Roosevelt; Efraim Shilo; Levi Eshkol; Yosef Barpal; Itzhak Refael; Giora Joseftal; Tzvi Hermon; Yaakov Zerubavel

***November 26 How the Jewish Underground Fought the British***

Read: Segev, Chapter Twenty Three

Historical Personalities: Menachem Begin; Yitzhak Shamir; Ralph Bunche; Pincas Rosen; James McDonald; Uri Zvi Greenberg

***November 28 Thanksgiving break no class. Enjoy your holiday!***

***December 1 Roundtable on Literature/Film/Art***

No reading.

Participants:

**Section Question:** *How did fascist persecution in Europe effect the power of Zionist influence on Mandate policies? How did the Jewish leaders in Palestine view the situation in Europe?*

***December 3 The War of Independence***

Read Segev, Chapter Twenty Three; Laqueur, Chapter Eleven; LeBon, Chapters Nine-Eleven.

Historical Personalities: Jamal Husseini; John Bagot Glubb; Count Folke Bernadotte; Robert Lovett of the US Department of State; Yigal Yadin; President Harry Truman; David Ben Gurion; Moshe Sharett; Moshe Dayan; Yigal Allon; Pavel Yershov; Eliyahu Sasson

***December 5 The Zionist Legacy***

Recommended: LeBon, Chapters 12-25

All students are encouraged to choose the perspective of one of the following streams of thought to represent in a class roundtable: an Orthodox Jewish settler in the territories;

an Orthodox Jew who opposes the settlements; a secular Likkud Zionist; a secular Labor Zionist; a secular Meretz Zionist; a Palestinian Arab from the West Bank; a Palestinian Arab living abroad; a Christian Arab Israeli citizen; a Moslem Arab Israeli citizen; a Christian German; an Orthodox Jewish American; a politically liberal unaffiliated Jewish American; a Christian fundamentalist American. Or, take your Historical Personality from another era and use their views to comment on the present-day situation. We will form groups a few days before this session, so be prepared to represent a particular point of view, whatever your convictions are about the relative validity of that view.

***Final Examination: Tuesday, December 9<sup>th</sup>, at 11:30.*** Please bring blue books to the examination. The place of the examination will be announced in a timely fashion.

*Thank you for participating in this class and enjoy your holiday break.*