

**HIEU 105: THE EARLY CHRISTIAN CHURCH
COURSE SYLLABUS**

3 hours lecture, 4 units; letter grade or pass/no pass option.

Instructor: David Ringo Miano
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Lecture Times: Tu/Thu 6:30-7:50 pm
Room: Solis 104
Office Hours: Tu 12:30-2:30 pm

Course Description: A study of the origin and development of early Christian thought, literature, and institutions up to four hundred years after Jesus' death.

Course Objectives: Students will acquire a knowledge of early Christian times and a historical perspective that permits them to understand the cultural values that shaped society then, and continue to shape it today. They also will be introduced to the wide variety of tools, methods, and data that are available for conducting historical research, learning to interpret literary, historical, and philosophical texts and to conduct independent critical assessment of documents and ideas.

Course Requirements: The formal requirements of the course include regular attendance at class-meetings, completion of assigned reading, three historical vocabulary tests (4/23, 5/7, 5/21), a formal paper (due 5/28), three source analyses (due date on assignment sheets), and a final examination (6/9).

Attendance: I do not take attendance, but since the information from my lectures is not available outside of class (either online or in a textbook), it is important to be in class every day. If you miss a class, make arrangements with a classmate to keep you informed about what you missed.

Texts: Eusebius Pamphilus, *The History of the Church* (A. Louth, trans.; Penguin, 1990); Socrates Scholasticus, *Ecclesiastical History* (UCSD bookstore reprint); Philostorgius, *Church History* (P. Amidon, trans.; SBL, 2007); New Testament (translation of your choice); Course Reader.

Grade Breakdown:

30% historical vocabulary tests (10% each)
15% source analyses or section participation (5% each)
25% paper
30% final exam

Grades of papers handed in late will be lowered by 1/3 of a letter grade each day past the due date.

Source Analyses: You are being given five source analysis assignments to choose from (see back of reader). The course requires you to complete three of these. Source analyses are worth 5 points each and will drop one point each day past the due date.

Academic Integrity: Cheating, plagiarism or other forms of academic dishonesty are not acceptable and will not be tolerated. Violations of standards of academic honesty will be reported to the school dean for appropriate action.

Academic Accommodation: Students with disabilities who may need academic accommodations should discuss options with me during the first two weeks of class.

Alternate Times for Final Exam: I follow UCSD policy here, which means that an alternate time for the final exam can be arranged for students who are taking *more than two* exams on the

same day. Students who need accommodation should discuss option with me at least two weeks before the final exam.

Lecture Schedule

Reading Schedule

3/31	I. Sources for Christian History	3/31	Reader 1-2
4/2	II. The Religious and Cultural Background of Christianity A. The Jewish World	4/1	Gospel of Luke 1-13
		4/2	Luke 14-24
		4/3	Eusebius I:5-13
4/7	B. The Historical Jesus	4/6	Acts of the Apostles 1-9
	III. The Apostolic Period (36-70 CE)	4/7	Acts 10-12
	A. Organization of the Early Church	4/8	Galatians; Letter of James
4/9	B. The Apostle Paul	4/9	Acts 13-28
	C. The First Jewish Revolt	4/10	Eusebius II
4/14	D. Greco-Roman Influences	4/13	Eusebius III:1-12
4/16	IV. The Gospel Period (70-110 CE)	4/14	Reader 3-5
	A. Gospel Attempts at Self-Definition	4/15	Reader 6
		4/16	Eusebius III:13-31
		4/17	Hebrews
4/21	B. The Marginalization of Jewish Christianity	4/20	Reader 7
4/23	V. The Generation of the Fathers (110-156 CE)	4/21	Eusebius III: 32-39
	A. New Voices	4/22	Reader 8-9
	B. The Institutionalization of the Church	4/23	1 Timothy; Eusebius IV:1-
6		4/24	Reader 10
4/28	V. The War Against Mysticism (156-200 CE)	4/27	Eusebius IV:7-30
	A. The Heyday of Christian Gnosticism	4/28	Reader 11
4/30	B. Delineating Heresy and Orthodoxy	4/29	Reader 12-13
		4/30	Reader 14-15
		5/1	Reader 16-17
5/5	C. The Churches in Parthia	5/4	Reader 18-20
	VI. Period of Speculation (200-249 CE)	5/5	Eusebius V:1-8
	A. From House Churches to Church Buildings	5/6	Reader 21
	B. Developing Views on Baptism	5/7	Reader 22
5/7	C. The Monarchian Controversy	5/8	Reader 23
5/12	D. Pagan Revival	5/11	Reader 24
	E. Emergence of the Concept of a Clergy	5/12	Eusebius V:9-28
5/14	VII. Period of Increased Persecution (249-313 CE)	5/13	Eusebius VI
	A. Persecution and Martyrdom	5/14	Reader 25
		5/15	Reader 26
5/19	C. Diocletian and the Great Persecution	5/18	Eusebius VII
5/21	VIII. The Constantinian Revolution (313-337 CE)	5/19	Eusebius VIII-IX
	A. The Arian Controversy	5/20	Eusebius X
		5/21	Eus I:1-4; Soc I:5-40; Phi
I-II		5/22	Reader 27

5/26	B. Growth of the Christian Monastic Movement	5/25	Socrates II
	IX. The Arian Period (337-381 CE)	5/26	Philostorgius III-VI
	A. Backlash Against Nicea	5/27	Socrates III; Phi VII;
Reader 28			
5/28	B. Partisan Politics	5/28	Socrates IV
		5/29	Philostorgius VIII-IX
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6/2	X. The Christian Empire (381-451 CE)	6/1	Socrates V; Phi X
	A. The Triumph of Nicene Theology	6/2	Socrates VI; Phi XI
	B. Augustine and Pelagius	6/3	Reader 29-31
6/4	C. The Nestorian Controversy	6/4	Socrates VII; Phi XII
	D. Developments in the Church of the East		
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6/9	Final Examination 7-10 pm		