

**HIEA 132: History of the People's Republic of China
Spring Quarter 2011**

Tuesday & Thursday, 8:00–9:20 a.m.
Center Hall 212

Instructor: Justin Jacobs

E-mail: j4jacobs@ucsd.edu

Office Phone: 858-534-8939

Office Hours: Tuesday & Thursday, 10:00 a.m.–12:00 noon (HS&S Building 3070), or by appt.

Course Description

This course is an upper-division survey of Chinese history during the second half of the twentieth century. The goal of this course is to familiarize you with the most important political, economic, social, and cultural developments of the Mao (1949–76) and Deng years (1978–97). We will diverge from traditional narratives of modern Chinese history, however, by devoting a substantial amount of our time to subjects that often receive short shrift in the mainstream histories: the non-Han peripheries, Taiwan, and identity politics. Wherever possible, we will also analyze popular history from the ground up, by looking at elementary school textbooks from the Mao era, visual propaganda from the Cultural Revolution, and the experiences of ordinary people.

Required Texts: The reading assignments for this course will be drawn from three books (available for purchase from the UCSD Bookstore) as well as online reserves accessed through the UCSD Library. In the weekly class schedule outlined below, all readings taken from the following three books will be underlined:

1. Chen Jian, Mao's China and the Cold War (University of North Carolina Press, 2001).
2. Li Zhisui, The Private Life of Chairman Mao (Random House, 1994).
3. Sang Ye, China Candid: The People on the People's Republic (University of California Press, 2006).

All other readings (articles, book chapters, etc.) can be accessed via the UCSD Libraries' online course reserve website (<http://libraries.ucsd.edu/resources/course-reserves/index.html>), or checked out in hard-copy format from the main circulation desk at Geisel Library.

Grading

Your final grade for the course will be determined by two (2) short 20-minute quizzes, one (1) 80-minute midterm exam, and one (1) 80-minute final exam. **Please note: because all quizzes and examinations will be taken in-class, you must attend class consistently and punctually in order to succeed in this course.** Make-up exams will not be held for students who miss class or arrive late on a test day. The dates and times for the midterm and final exams are noted in the class schedule below. ***The two 20-minute in-class quizzes will be unannounced and may occur on any day.*** The composition of your final grade will be as follows:

Quiz #1:	10%
Quiz #2:	10%
Midterm Exam:	40%
Final Exam:	40%
Total:	100%

WEEK 1

March 29: The Chinese Civil War and the Birth of the People's Republic of China

⇒ *origins of the conflict, war with Japan, and the postwar struggle*

READING: ♣ Mao's China and the Cold War (chs. 1–2), 17–48.

March 31: Consolidating the Chinese Nation

⇒ *urban consolidation, bandit extermination campaigns, and the return of overseas Chinese*

READINGS: ♣ Frederic Wakeman Jr., “‘Cleanup’: The New Order in Shanghai,” 21–58 ♦ Jeremy Brown, “From Resisting Communists to Resisting America: Civil War and Korean War in Southwest China, 1950–51,” 105–29 ♠ Sherman Cochran, “Capitalists Choosing Communist China: The Liu Family of Shanghai, 1948–56,” 359–86.

WEEK 2

April 5: Defining the Chinese Nation

⇒ *ideal of national unity, legacy of national humiliation, Outer Mongolia, ethnic classification projects*

READINGS: ♣ Thomas Mullaney, “Identity Crisis in Postimperial China” (ch. 1 of *Coming to Terms with the Nation: Ethnic Classification in Modern China*) 18–41 ♦ William A. Callahan, “The Cartography of National Humiliation and the Emergence of China’s Geobody,” 141–73.

April 7: FILM: *The Mao Years, Part I*

READING: ♣ The Private Life of Chairman Mao (chs. 1–9), 3–113.

WEEK 3

April 12: China and the Cold War

⇒ *the Korean War, Soviet experts in China, and the Sino-Soviet split*

READING: ♣ Mao's China and the Cold War (chs. 3–7), 49–204.

April 14: Alienating the Intellectuals, Plunging into Utopia

⇒ *the Hu Feng campaign (1955), the Hundred Flowers movement (1956), the Anti-Rightist backlash (1957), rural reform, and prelude to the Great Leap Forward*

READING: ♣ Jonathan D. Spence, *The Search for Modern China* (ch. 20), 514–43.

WEEK 4

April 19: * GUEST LECTURER * ⇒ Paul Pickowicz, Professor of History, UCSD

Topic: “The Biggest Famine in Human History”

READINGS: ♣ Jonathan D. Spence, *The Search for Modern China* (ch. 21), 544–64 ♦ The Private Life of Chairman Mao (chs. 30–39), 261–323 ♠ Frank Dikotter, *Mao's Great Famine: The History of China's Most Devastating Catastrophe, 1958–62*, (chs. 34–36) 292–334.

April 21: Teaching the Next Generation

⇒ *language reform, grade school curriculum, and new educational system*

READINGS: ♣ Douglas A. Stiffler, “Creating ‘New China’s First New-Style Regular University,’ 1949–50,” 288–308 ♦ Wurlig Borchigud, “The Impact of Urban Ethnic Education on Modern Mongolian Ethnicity, 1949–1966,” 278–300.

WEEK 5

April 26: The Nationalists in Taiwan, Part I: 1949–59

⇒ *the return of Chiang Kai-shek, waving the flag of “free China,” and political reform*

READING: ♣ Jay Taylor, “Streams in the Desert” and “Managing the Protector” (chs. 10–11 of *The Generalissimo: Chiang Kai-shek and the Struggle for Modern China*), 411–502.

April 28: MIDTERM EXAM—bring a blue book!

WEEK 6

May 3: FILM: *The Mao Years*, Part II

READING: ♣ Mao’s China and the Cold War (chs. 8–9), 205–76.

May 5: Inner Mongolia, Xinjiang, and Tibet

⇒ *system of regional autonomy, Han migration and colonization, non-Han resistance and cooperation, foreign interests and military conflict*

READINGS: ♣ Uradyn E. Bulag, “Inner Mongolia: The Dialectics of Colonization and Ethnicity Building,” 84–116 ♦ David Bachman, “Making Xinjiang Safe for the Han? Contradictions and Ironies of Chinese Governance in China’s Northwest,” 155–85 ♠ Chen Jian, “The Tibetan Rebellion of 1959 and China’s Changing Relations with India and the Soviet Union,” 54–101.

WEEK 7

May 10: Post-Leap China: Liu Shaoqi at the Helm

⇒ *Mao on the sidelines, the 7,000 Cadre Conference, and economic development*

READINGS: ♣ Maurice Meisner, *Mao’s China and After: A History of the People’s Republic* (chs. 14–16), 245–87 ♦ Gao Wenqian, *Zhou Enlai: The Last Perfect Revolutionary: A Biography* (ch. 7), 89–104 ♠ The Private Life of Chairman Mao (chs. 50–55), 385–429.

May 12: The Cultural Revolution, Part I: The Return of Mao

⇒ *mobilization of China’s youth, “bombard the headquarters!,” and the specter of civil war*

READINGS: ♣ Roderick MacFarquhar and Michael Schoenhals, “Confusion on Campuses,” “The Fifty Days,” “Mao’s New Successor,” “The Red Guards,” “Red Terror,” “Confusion Nationwide” (chs. 3–8 of *Mao’s Last Revolution*), 52–154 ♦ Dahpon David Ho, “To Protect and Preserve: Resisting the Destroy the Four Olds Campaign, 1966–1967,” 64–95.

WEEK 8

May 17: The Cultural Revolution, Part II: Closing Pandora’s Box

⇒ *sent-down youth, the Lin Biao affair, alienation of China’s youth, and the bankruptcy of Maoism*

READINGS: ♣ Elya J. Zhang, “To Be Somebody: Li Qinglin, Run-of-the-Mill Cultural Revolution Showstopper,” 211–39 ♦ Jeremy Brown, “Staging Xiaojinzhuang: The City in the Countryside, 1974–76,” 153–84 ♠ The Private Life of Chairman Mao (chs. 65–91), 488–625.

May 19: The Nationalists in Taiwan, Part II: 1959–93

⇒ *the origins of Chinese democracy and the economic miracle*

READING: ♣ Jay Taylor, “Shifting Dynamics,” “Nixon and the Last Years” (chs. 12–13 of *The Generalissimo: Chiang Kai-shek and the Struggle for Modern China*), 503–95.

WEEK 9

May 24: Deng Xiaoping and the Legacy of Mao

⇒ *the Gang of Four, Deng Xiaoping marginalizes Hua Guofeng, repudiation of the Cultural Revolution, four modernizations, and Democracy Wall movement*

READING: ♣ Benjamin Yang, “Back to Supreme Power, 1976–1980,” “The Pinnacle of Name and Fame, 1981–1984,” “Unsuccessful Successors, 1985–1988,” “Bloodshed at the Gate of Heavenly Peace, 1989” (chs. 17–21 of *Deng: A Political Biography*), 200–66.

May 26: The 1980s: Testing the Limits of Reform

⇒ *Deng’s economic reforms, political liberalization, social strains, and Tiananmen Square*

READING: ♣ China Candid, 1–156.

WEEK 10

May 31: “To Get Rich Is Glorious”: The Post-Deng Era

⇒ *the dual face of Chinese nationalism, challenges to Communist authority, and the widening socioeconomic gap*

READING: ♣ China Candid, 157–323.

June 2: FINAL EXAM—bring a blue book!