

HILD 11 WINTER 2006
EAST ASIA AND THE WEST, 1279-1911

Prof. Weijing Lu
TTH 11:00-12:20 PCYNH 109
Office: HSS 3044

Office Hours: T. 12:30 -1:30.
Th. 4:50-5:50, or by appointment
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Teaching Assistants: Jeremy Brown (jebrown@ucsd.edu), Greg Depies (gregde@juno.com), and Brent Haas (whaas@ucsd.edu). Contact info. to be announced in section.

Discussion Sections:

A01	W	9-9:50	YORK 300A
A02	W	10-10:50	YORK 300A
A03	M	4-4:50	YORK 300A
A04	M	5-5:50	YORK 300A
A05	F	9-9:50	CENTR 217B
A06	F	11-11:50	WLH 2209

From the thirteenth through the early twentieth centuries, Japan and China experienced the height of their magnificent ancient civilizations, and were eventually transformed, through dramatically different paths, into modern nations. This course traces the historical paths of their modern transformations in the context of East Asia's encounter with the West, examining tensions and conflicts, changes and continuities in the political systems, social and economic lives, and international relations.

TEXTS

Conrad Schirokauer. *A Brief History of Chinese and Japanese Civilizations*. (2006)
Robert Van Gulik trans. *Celebrated Cases of Judge Dee: An Authentic Eighteenth Century Chinese Detective Novel*. (1976)
Nakae Chōmin. *Discourse on Government by Three Drunkards*. (1984)
Liu T'en-yün. *The Travels of Lao Ts'an*. (1990)

In addition, a Course Reader should be purchased online from University Readers, <http://www.universityreaders.com/students>. E-mail orders@universityreaders.com or call 800.200.3908 if you have questions.

All the required reading is on reserve in SSH library.

REQUIREMENTS AND GRADING

Students are responsible for readings and all other materials covered in lecture and section, including visual materials. Attendance at lecture and participation in discussion sections are mandatory. Plan carefully so that you will have adequate time to complete reading and writing assignments. Contact the instructor or your section TA if you have any questions or concerns regarding the course.

Your course grade will be based on the following:

Midterm exam	20%
Three reading analyses (Instructions appear at the end of the syllabus)	30%
Final exam	25%
Section participation and in-class exercises*	25%

* In-class exercises, which will be given randomly during class, will require you to write short answers to basic factual questions from readings, lectures, and visual materials viewed in class. No preparation is needed as long as you attend class regularly and keep up with the readings.

NOTE: Papers are due in class. Give them to your section TA before class starts on the due date. Only hardcopies will be accepted. Late papers without instructor's approval will be lowered 2/3 of a letter grade each day that they are late (for example, if the original grade for the paper is a B, it will be marked a C+ if turned in one day late). In case of emergency, contact the instructor BEFORE the assignment is due. Arrange your time carefully to meet the deadlines.

SCHEDULE OF LECTURES AND ASSIGNMENTS

Week 1 China

- 1/10 Introduction: People and the Land
1/12 Confucian Heritage and Late Imperial China
Reading: Schirokauer, 236-257.
Documents # 1 and 2 (in Course Reader).

Week 2 China

- 1/17 Life under the Mongols
1/19 Reordering the Han Empire: The Ming
Reading: Schirokauer, 258-285.
Documents #3, 4, 5 and 6.

Week 3 China

- 1/24 Growth and Constraints: The High Qing
1/26 Late Imperial Society
Reading: Schirokauer, 378-401.
Document # 7, and *Celebrated Cases of Judge Dee*.

Week 4 Japan

- 1/31 Land, People and Medieval Japan
2/2 The Rise of the Tokugawa Order
Reading: Schirokauer, 329-335, 344-377.
Document # 8.

Week 5 Japan

- 2/7 The Floating Word
2/9 **Mid-term Examination**
Reading: Schirokauer, 438-452.
Document # 9.

Week 6 China

- 2/14 The Opium War
2/16 The Taiping Rebellion
Reading: Schirokauer, 336-342, 402-418.
Documents # 10, 11, 12, 13, and 14.

Week 7 Japan

- 2/21 The Meiji Restoration
2/23 Inventing the Modern Nation State
Reading: Schirokauer, 453-485.
Documents # 15 and 16.

Week 8 Japan

- 2/28 Empire-building
3/2 Women and Social Change
Reading: Schirokauer, 512-523.
Discourse by Three Drunkards on government.

Week 9 China

- 3/7 Self-strengthening and Late Qing Reform
3/9 Late Qing Society through the Media
Reading: Schirokauer, 419-437.
The Travels of Lao Ts'an (Introduction to chapter 10).

Week 10 China/Japan

- 3/14 The 1911 Revolution
3/16 East Asia in the Early 20th Century
Reading: Schirokauer, 486-495.
The Travels of Lao Ts'an.

Final Exam: Monday, March 20, 11:30-2:30 in this room.

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Guidelines for Reading Analysis (2-3 pages, 10% each, 30% total)

Analysis #1 is due 1/17 or 1/24.

Analysis #2 is due 1/31, 2/7 or 2/14.

Analysis #3 is due 2/21 or 2/28.

In this course, you will be reading various types of historical texts. They are the primary sources from which history is written. In these writing exercises, you have the opportunity to act as your own historian to interpret some of these texts.

For each reading analysis, select one or more documents/book assigned for the week that you turn it in, read them carefully, and discuss what they tell you about certain aspects of Chinese/Japanese history. Think about the following questions: What, in your view, is the purpose of the document? What seems to be the author's main argument/concerns? In what respect does the material help you to understand the values, social practices, political and cultural ideas, family relations and gender roles of the time? In your second and third pieces, you may also discuss historical changes and continuities as you compare the document(s) with those of earlier periods, or discuss the similarities and differences between Japan and China. Note, you need not to address all these questions. Rather you should concentrate on one or two of these issues, and write a focused and thoughtful analysis.

Choose the sources and the questions that you find most striking, intriguing, or interesting to work with. Organize your discussion and write in clear language. A good reading analysis should have a concise thesis at the beginning, logical development of your argument in clear paragraphs through the paper, and a conclusion. Cite concrete evidence from the readings to back up your discussion. Indicate references in parenthesis. For example, (Reader, 33) or (Liu, 234). Papers will be graded for both content and form.

The paper must be typed, double spaced with font and margins similar to the course syllabus. Submit it to your section TA at the beginning of class. Please take advantage of the instructor's or your TA's office hours to discuss ideas for and approaches to your papers.