

Syllabus HILA 101 / Winter 2007

Latin America: The Construction of Independence 1810–1898

Prof. Gabriela Sampaio ([gsampaio@ucsd.edu](mailto:gsampaio@ucsd.edu))

Office Hours: H&SS 6072, Tuesdays and Thursdays, 2:00 to 4:00.

This course discusses how people from different social classes, ethnicities, gender, cultural backgrounds and origins faced the process of Independence and the reconstruction of their nations and lives in Latin America during the 19<sup>th</sup> century. In each week of the quarter we will address some aspects of life in Latin America, from independence movements, political ideas and ideologies, revolutions and rebellions to daily life, forms of work, culture and customs - through weekly reading assignments, seminars, lectures and in-class discussions.

**Week 1 – Americas and the Atlantic World and the end of Spanish Colonialism: Revolution, Liberalism and Independence.**

- 1) Karen Racine, *Francisco de Miranda: A Transatlantic Life in the Age of Revolution*, (Wilmington, DE: SR Books), 2003, chapters 2, 4, and 7.
- 2) Howard Wiarda, “Liberalism and the Latin American Independence Movements,” in *The Soul of Latin America, The Cultural and Political Tradition*, (New Haven&London, Yale University Press), 2001, ch. 5, pp. 112-144.
- 3) Richard Morse, *New World Soundings. Culture and Ideology in the Americas*. Baltimore: The Johns Hopkins University Press, 1989, part II, ch. 3, pp. 95-130.

**Week 2 – Slave life, Rebellions and Revolutions**

- 4) David Geggus, “The influence of the Haitian Revolution on Blacks in Latin America and the Caribbean,” in Nancy Priscilla Naro (ed.), *Blacks, Coloureds and National Identity in Nineteenth-Century Latin America* (London: Institute of Latin American Studies), 2003, ch. 2, pp. 38-59.
- 5) João José Reis, *Slave Rebellion in Brazil: The Muslim Uprising of 1835 in Brazil*. Baltimore: Johns Hopkins University Press, 1995, pp. 3-69.
- 6) Eduardo Silva, *Prince of People: the life and times of a Brazilian Free Man of Colour*. London; New York: Verso, 1993, chapter 4, pp. 51-70.

**Week 3 – Transitioning into nation-states**

- 7) E. Bradford Burns, Patriarch and Folk. *The Emergence of Nicaragua, 1798-1858* (Cambridge: Harvard University Press), 1991, ch. 1, pp. 5-65
- 8) Mark D. Szuchman, *Order, Family and Community in Buenos Aires, 1810-1860* (Stanford, CA: Stanford University Press), 1988, ch. 2, pp. 16-64

**Week 4 – Indians, States and Rural Societies**

- 9) Carol A. Smith, *Guatemalan Indians and the State: 1540-1988* (Austin: University of Texas Press), 1990, chapters. 5 and 12, pp. 96-115, and pp. 258-285
- 10) Herbert S. Klein, *Haciendas and Ayllus. Rural society in the Bolivian Andes in the eighteenth and nineteenth centuries* (Stanford:Stanford University Press), 1993, ch. 5, pp. 112-132.

**Week 5 – Work and Strategies of Resistance**

- 11) Vincent C. Peloso, *Peasants on Plantations. Subaltern Strategies of Labor and Resistance in the Pisco Valley, Peru* (Durham, London:Duke University Press), 1999, chs. 2 and 3, pp. 34-80

12) Flávio dos Santos Gomes, "Slavery, Black Peasants and Post-Emancipation Society in Brazil (19<sup>th</sup> Century Rio de Janeiro)", in *Social Identities*, V.10, N. 6, 2004, pp. 735-756.

### **Week 6 – Diseases, Epidemics and Race**

13) Herbert S. Klein, *African slavery in Latin America and the Caribbean*. New York : Oxford University Press, 1986, chapter 5, pp-89-112.

14) Graham, Richard (editor), *The idea of race in Latin America, 1870-1940*, Austin: University of Texas Press, 1990, Introduction, p.1-5.

15) Chalhoub, Sidney, "The Politics of Disease Control: Yellow Fever and Race in Nineteenth-Century Rio de Janeiro". *Journal of Latin American Studies* v. 25, n. 3, 1993, p. 441-463.

### **Week 7 – Artisans, Development and Urban Poor**

16) David Sowell, "The 1893 Bogotazo: Artisans and public violence in late nineteenth-century Bogota," in Silvia M. Arrom and Servando Ortoll (eds.), *Riots in the Cities. Popular Politics and the Urban Poor in Latin America, 1765-1910* (Wilmington, DE:SRBooks), 1996, ch. 5, pp. 137-154 + conclusions, pp. 25-239.

17) A. Kim Clark, *The Redemptive Work. Railway and nation in Ecuador, 1895-1930* (Wilmington, DE:SRBooks), 1998, ch. 3, pp. 41-72.

### **Week 8 – Classes, Races and Ideologies**

18) Larissa Adler Lomnitz and Marisol Perez-Lizaur, *A Mexican Elite Family, 1820- 1980* (Princeton: Princeton University Press), 1987, ch. 1, pp. 15-40.

19) Winthrop R. Wright, *Café con Leche. Race, Class, and National Image in Venezuela* (Austin:University of Texas Press), 1990, ch. 3, pp. 43-68.

### **Week 9 – Latin America's women in the nineteenth century**

20) June E. Hahner (ed.), *Women through women's eyes. Latin American women in nineteenth-century travel accounts* (Wilmington, DE:SR Books), 1998, pp1-41.

21) Caulfield, Chambers, and Putnam (editors), *Honor, status, and law in modern Latin America*, Durham: Duke University Press, 2005. pp 273-294

### **Week 10 – Historiography and comparative questions**

22) Charles Bergquist, *Labor in Latin America. Comparative Essays on Chile, Argentina, Venezuela, and Colombia* (Stanford: Stanford University Press), 1986, ch 1, pp. 1-19.

- Check for review articles in the Latin American Research Review

### **Evaluation:**

- Critical summaries of weekly readings (two pages). Up to five students may work together to produce one week's reading summaries. Clearly note the names of group participants. 50% of final grade.

- Final Essay Exam. For this exam you may use your personal reading notes, but NOT the summaries or your notes from the lectures. 50% of final grade.

- Seminars. Each week one or 2 groups could do an oral presentation (up to 15 minutes), having extra grading for that.