History 7B: Race and Ethnicity in the U.S

Professor Nayan Shah. nbshah@ucsd.edu MWF 10-10:50 Peterson 110 Winter 2008: Asian American History

Officer: H&SS 6086 B Office hours: W 1-3 p.m

History 7B is the second of a three-quarter sequence on race and ethnicity in American history. This quarter focuses primarily on the history of Asian Americans. In this course we will examine the local, national and global conditions that have shaped the history of Asians in the United States from the late 18th century to the present. Topics include Asian migration in the Americas; global commerce and labor in a capitalist society; gender, family and community formation; racial ideologies and anti-Asian movements; and nationalism and debates over citizenship. We will focus on the experiences of migrants and descendants from China, Japan, Korea, the Philippines, India, Pakistan, Vietnam, Laos, and Cambodia.

- 1) Attend lectures and all weekly discussion sections.
- 2) Read of primary source documents and historical articles that will total approximately 40-70 pages per week. Classroom lecture and section discussion, exams and written assignments will geared towards developing the skills of historical interpretation and analysis.
- 3) Your section grade will be based on you participation in analyzing historical documents and articles; periodic quizzes and written assignments based on your reading.
- 4) Complete two paper assignments which require the careful analysis of documents that you will have read for class.
- 5) Take two examinations: a) In-class midterm will test for key concepts and historical data through short essay and identification b) a comprehensive final exam

Grade Breakdown*

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		20%	Final (March 21), 8-11 am	20%

Section Paricipation/Quizzes/In Class Writing Assignments (January 14) 15%
*In order to receive a passing grade, students must complete the midterm, final, by

In order to receive a passing grade, students must complete the midterm, final, both papers and have a minimum of 80% section attendance

Required Reading (available at the University Bookstore for purchase and Library Reserves Lon Kurashige and Alice Yang Murray, Major Problems in Asian American History {AA} And two readings on Course e-reserves – Gjerde and Pfaelzer

Week 1

Monday, January 7 Introduction/International Context of Migration
Wednesday January 9 Global Commerce and Migrant Routes
Friday January 11 Democracy and Citizenship in the U.S [DOWNLOAD GJERDE]
READ AA 46-54; 63-75 and Gjerde from E-Reserves

Week 2

Monday, January 14 Chinese Migration and Violence [DOWNLOAD PFAELZER]
Wednesday January 16 Empire of Free Trade & Migrations

Friday January 18 Regulating Immigration

READ AA 43-46; 54-61, 79; 96-118. 123-131 & Pfaelzer from E-Reserves

Week 3

Monday January 21 **Martin Luther King, Jr. Holiday** Wednesday January 23 American Empire and the Philippines Friday January 25 Gender, Kin and Social Worlds

READ AA 138-150; 163-167; 215-225

Week 4

Monday January 28 Labor Politics, Coalitions and Violence

Wednesday January 30 Struggles over American Citizenship

Friday February 1 **Jan 21st sections make-up day**

READ AA 118-123; 132-137; 225-247

Week 5

Monday February 4 Naturalization, Race and Land Rights Paper Due

Wednesday, February 6 The Great Depression

Friday, February 8

Midterm Exam

READ AA 150-178; 249-260

Week 6

Monday February 11 Anti-Colonial Movements and Nationalisms

Wednesday February 13 Asian Exoticism, Hollywood Spectacle and Urban Subcultures

Friday February 15 **Feb 18 sections make-up day**

READ AA 206-214; 321-325; 262-268; 285-

Week 7

Monday, February 18 President's Day Holiday

Wednesday February 20 Race, Citizenship and War

Friday February 22 Pearl Harbor and Internment

READ AA pp 262-268; 285-317

Week 8

Monday February 25 Limits to American Freedom

Wednesday February 27 Life in the Camps

Friday February 29 Cold War, Anti-Communism and the Struggle for Liberty

READ AA, 326-356; 388-418, 425 370-375;

Week 9

Monday March 3 Vietnam War and Asian American Transformations

Wednesday March 5 Refugee Experiences

Friday March 7 America Remade: Post-1965 Immigration and Civil Rights

READ AA pp. 23-29; 357-365; 390-421; 425-427;

Week 10

Monday March 10 Demanding Membership and Fighting Violence

Wednesday March 12 Immigrant Justice, the Security State and Civil Liberties

2nd Paper Due

Friday March 15

Review Session

READ AA 427-430; 442-456; 501-503

Final Exam TBA

Course Objectives In this course you will:

- 1) Become familiar with the complex history of democracy, citizenship and capitalism in the United States
- 2) Understand the historical experiences of Asian immigrants and their descendants in the U.S. from the late 18th century to the 1990s
- 3) Develop an analysis of how race, class, gender and nationality have impacted the lived experiences of people in the United States.
- 4) Analyze and contextualize a variety of historical documents including legislation, political essays and speeches, memoirs, oral history, newspaper articles, legal decisions, fiction, photographs, drawings/cartoons, and film.
- 5) Become proficient in strategies of historical interpretation of a diverse range of sources; develop arguments that use evidence from primary historical documents in two essays and other written assignments.