#### **HINE 127**

#### HISTORY OF MODERN TURKEY

Hasan Kayalı 534-1071 H&SS 6040 Office hrs.: Th 2-4 hkayali@ucsd.edu Winter 2013 Tu Th 11:00-12:20 CSB 005

The course is a history of the Turkish Republic, one of the many successor states of the Ottoman Empire. This survey will examine the political, social, and economic developments in Turkey, as well as the country's foreign relations in the regional and global context. Emphasis will be on the evolution of collective identities, state-society relations, and the vicissitudes of modernity (especially, tensions between the secular and religious, understandings of the nation, challenges of democracy). There are no prerequisites for the class.

#### I. INTRODUCTION

**Tu Jan 8** Introduction and the setting

Th Jan 10 Turkey in the twenty-first century

Reading:

Council on Foreign Relations Task Force Report: U.S.-Turkey Relations, 3-60.

Tu Jan 15 Ottoman precedents

Th Jan 17 The Young Turk regime and World War I

#### Readings:

E. Zürcher, Turkey: A Modern History, 1-132 [skim through pp. 10-90]

F. Ahmad, "War and Society under the Young Turks, 1908-1918," 125-42

# II. THE ATATÜRK ERA AND SINGLE-PARTY RULE (1923-1945)

Tu Jan 22 The interregnum: struggle for independence

Th Jan 24 Constructing the nation

#### Readings:

Zürcher, 133-175

Atatürk, Speech, 681-86

G. Brockett, How Happy to Call Oneself a Turk, 25-54

H. Eissenstat, "Metaphors of Race and Discourse of Nation," in P. Spickard, ed. <u>Race and Nation</u>, 239-256

**Tu Jan 29** State and society under single-party regime

**Th Jan 31** Foreign policy and World War II

## Readings:

Zürcher, 176-205

Y. Arat, "The Project of Modernity and Women in Turkey" in R. Kasaba and S.

Bozdoğan, Rethinking Modernity and National Identity in Turkey, 95-112

- S. Pamuk, A History of Middle East Economies in the Twentieth Century, 10-29
- S. Shields, Fezzes in the River, 17-47

## III. ONSET OF LIBERAL POLITICS AND ITS DISCONTENTS (1946-1980)

**Tu Feb 5** Multiparty politics and social mobilization

**Th Feb 7** The Cold War: global and regional polarization

## Readings:

Zürcher, 206-40

J. M. Vanderlippe, The Politics of Turkish Democracy, 161-209

K. Karpat, Gecekondu, 56-82

Tu Feb 12 Between the military and expanding civil society

Th Feb 14 Social movements, economic crisis, and radicalization

### Readings:

Zürcher, 241-77

Ş. Pamuk, 104-117

Ü. Cizre, "Ideology, Context, and Interest: The Turkish Military," <u>Cambridge History of</u> Turkey (CHT), vol 4., ed., R. Kasaba, 301-32

#### IV. POLITICS, ECONOMY, AND SOCIETY IN THE AGE OF GLOBALIZATION

**Tu Feb 19** Kurdish and Islamic assertion in politics and society **Th Feb 21** [To be announced]

#### Readings:

Zürcher, 278-337

K. Kirişçi and G. Winrow, The Kurdish Question and Turkey, 119-55

J. White, "Islam and Politics in contemporary Turkey," CHT 4, 357-80

S. Pamuk, 117-24.

**Tu Feb 26** Discussion

Th Feb 28 "MID-TERM" EXAMINATION

Tu Mar 5 Film: "Takva"

**Th Mar 7** Discussion: "Takva" – [Topic for take-home final will be distributed]

## Readings:

Keyder, "Whither the Project of Modernity: Turkey in the 1990s," 37-51

Tu Mar 12 Snow: discussion

Th Mar 14 Conclusion

## Readings:

Recep Tayyip Erdoğan, "Conservative Democracy and the Globalization of Freedom" and Abdullah Gül, "The Need for Reform in the Islamic World and the Role of Civil Society," in H. Yavuz, ed., <u>The Emergence of a New Turkey</u>, 333-346

B. Turam, Between Islam and the State: The Politics of Engagement, 134-164

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## **READING LIST**

Erik J. Zürcher, <u>Turkey: A Modern History</u> (I.B. Tauris, 2004) (third edition) Orhan Pamuk, <u>Snow</u> (Vintage, 2004) (or, any other edition) (Both books available at the University Bookstore)

Additional readings on TED under "Content."

## **REQUIREMENTS**

Examination on February 28 (in class; bring **blue boo**k and pen/pencil) (40%) Take-home final (~3000 words or 10-12 pages) due March 21, 2:30 p.m. (60%)

Both exercises are mandatory.

Students are responsible for following University rules governing academic honesty, as explained on the following web site:

http://students.ucsd.edu/academics/academic-integrity/index.html