

UNIVERSITY OF CALIFORNIA, SAN DIEGO
 HILD 2B
 Winter Quarter, 2014

Prof. Rachel Klein
 Office HSS 4056
 Office Hrs. Mon. 12:30-2:30 and by Appt.

UNITED STATES HISTORY: THE NINETEENTH CENTURY

MFW 11:00-11:50

Center Hall 119

This course will survey the history of the United States from the establishment of nationhood to the end of the Nineteenth Century. The thematic focus will be on social changes and conflicts associated with slavery, emancipation, and the rise of industrial capital. Related topics to be considered include racial ideas and their impact, expansions and contractions of suffrage, the Civil War, Reconstruction, colonial expansion, popular protests during the Gilded Age, and political ideologies. Lectures draw attention to the diversity of American experiences based on region, class, racialization, ethnicity, and gender. Discussion sections, which focus on primary sources, will emphasize critical thinking and analysis. Questions during and after lecture are welcomed.

Required Texts (Available at the UCSD Bookstore)

Eric Foner, *Give Me Liberty: An American History*, **Single Volume, Special Edition for HILD 2B**

Thomas Dublin, ed., *Farm to Factory: Women's Letters, 1830-1860*

Solomon Northrup, *Twelve Years a Slave*

Pauli Murray, *Proud Shoes*

Course Requirements

Students are expected to attend both the lectures and the weekly section meetings, and to complete all of the written assignments.

Section participation	20% of grade (attendance and participation)
3-4 page paper	20% of grade (Due Jan. 27)
Midterm	20% of grade (Feb. 10)
3-4 page paper	20% of grade (Due Feb. 21)
Final	20% of grade (In Class: Monday March 17 at 11:30)

****To pass the course students must complete ALL assignments, including section participation. More than two unexcused absences from section following WEEK ONE will result in a grade of zero for section participation.**

*****Hard copies of papers must be turned in at class time on designated due dates AND digital copies submitted to turnitin.com via the class website.**

Academic Integrity

Students are encouraged to study in groups. However, when the in-class examinations begin, each student should work entirely alone. A "closed book" exam means that crib sheets, in any form,

cannot be used while the exam is in progress. Those who cheat will be reported in accordance with UCSD's most recent policy on Academic Integrity.

Similarly, students are encouraged to discuss paper topics with one another, but they are required to write their own essays. If you copy material from assigned or unassigned texts make sure that you use quotation marks. Also, be sure to indicate where the material came from. It is not necessary or desirable that students use unassigned readings to write the essays that are required for this class.

For more information on UCSD's policy regarding academic integrity, see:
<http://www.ucsd.edu/current-students/academics/academic-integrity/consequences.html>

SCHEDULE OF CLASSES

I. The New Nation

Jan. 6 – Introduction: North America in 1800
 Jan. 8 – Hamilton, Jefferson and the Election of 1800
 Jan. 10 – Jefferson and Slavery
 Reading: *Give Me Liberty*, Chapter 8
Farm to Factory, Introduction

II. New Rhythms of Life

Jan. 13 – Alcohol Consumption and the Transformation of Work in Early America
 Jan. 15 – Capitalist Transformation in the Northeast
 Jan. 17 – Household, Gender and the Middle Class
 Reading: *Give Me Liberty*, Chapter 9
Farm to Factory, “The Hodgdon Letters”

III. Antebellum Political Culture

Jan. 20 – HOLIDAY: MARTIN LUTHER KING Jr. DAY
 Jan. 22– Evangelical Revival
 Jan. 24 - The Rise of White Men's Democracy
 Reading: *Give Me Liberty*, Chapters 10-11
Farm to Factory, “Letters to Sabrina Bennett”

IV. Slavery in the Southern States

- Jan. 27– The Plantation South
- Jan. 29 – Enslaved People
- Jan. 31 – The Proslavery Argument

First paper due

Reading: *Give Me Liberty*, Chapter 12
Farm to Factory, “Larcom Letters” and “Mary Paul Letters”

V. Sectional Conflict

- Feb. 3- Abolitionism
 - Feb. 5– War with Mexico
 - Feb. 7– Crisis of the 1850s
- Reading: *Give Me Liberty*, Chapter 13
 Northrup, *Twelve Years a Slave*, Chapters 1-6

VI. The Second American Revolution?

- Feb. 10 – MIDTERM
 - Feb. 12 – Emancipation
 - Feb. 14 – How the North Won and Why the Confederacy Lost
- Reading: Northrup, *Twelve Years a Slave*, Chapter 7-13

VII. Reconstruction or Restoration?

- Feb. 17– HOLIDAY: PRESIDENT’S DAY
 - Feb. 19 – Presidential Reconstruction
 - Feb. 21 – Congressional Reconstruction
- SECOND PAPER DUE AFTER LECTURE
- Reading: Chapter, *Give Me Liberty*, Chapter 14
 Northrup, *Twelve Years a Slave*, 14-22

VIII. Post War Americas

- Feb. 24– The Compromise of 1877 **(paper due: revision)**
 - Feb. 26– Reconstruction in California: Protestantism and the Nation State
 - Feb. 28 – Colonial Expansion, Native Americans, and the Dawes Act
- Reading: *Give Me Liberty*, Chapter 15
 Murray, *Proud Shoes*

IX. The Gilded Age

Mar. 3 – The Economic Impact of Civil War: The Rise of Industrial Capital

Mar. 5 – Immigration, Nativism and Chinese Exclusion

Mar. 7 – Populism and the Election of 1896

Reading: Murray, *Proud Shoes*

Give Me Liberty, Chapter 16

X. Toward the 20th Century

Mar. 10 – Age of Jim Crow

Mar. 12 – The War of 1898

Mar. 14 – Democracy and its Limits at the Turn-of-the-Century

Reading: *Give Me Liberty*, Chapter 17