

UNIVERSITY OF CALIFORNIA, SAN DIEGO
HILD 2B
Winter Quarter, 2015

Prof. Rachel Klein
Office HSS 4056
Office Hrs. Wed. 12:30-2:30 and by Appt.

UNITED STATES HISTORY: THE NINETEENTH CENTURY

MFW 10:00-10:50
Center Hall 115

This course will survey the history of the United States from the establishment of nationhood to the turn of the twentieth century. The thematic focus will be on social changes and conflicts associated with slavery, emancipation, and the rise of industrial capitalism. Related topics to be considered include racial ideas and their impact, expansions and contractions of suffrage, the Civil War, Reconstruction, colonial expansion, and popular protests during the Gilded Age. Lectures draw attention to the diversity of American experiences based on region, class, racialization, ethnicity, and gender. Discussion sections, which focus on primary sources, will emphasize critical thinking and analysis. Questions during and after lecture are welcomed.

Required Texts (Available at the UCSD Bookstore)

Eric Foner, *Give Me Liberty: An American History*, **Single Volume, Special Edition for HILD 2B**
Harriet Robinson, *Loom and Spindle*
Solomon Northrup, *Twelve Years a Slave*
Pauli Murray, *Proud Shoes*

Course Requirements

Students are expected to attend both the lectures and the weekly section meetings, and to complete all of the written assignments.

Section participation	20% of grade (attendance and participation)
Midterm	20% of grade (Feb. 6)
3-4 page paper	20% of grade (Due Jan. 30)
3-4 page paper	20% of grade (Due Feb. 18)
Final	20% of grade (In Class: March 20, 8:00AM-

11:00AM)

****To pass the course students must complete ALL assignments, including section participation. More than two *unexcused* absences from section will result in a grade of zero for section participation.**

*****Hard copies of papers must be turned in at class time on designated due dates AND digital copies submitted to turnitin.com via the class website.**

Academic Integrity

Students are encouraged to study in groups. However, when the in-class examinations begin each student must work alone. A "closed book" exam means that crib sheets, in any form, cannot be used while the exam is in progress.

Similarly, students are encouraged to discuss paper topics with one another, but they are required to write their own essays. If you copy material from assigned or unassigned texts make sure that you use quotation marks. Also, be sure to indicate where the material came from. It is not necessary or desirable that students use unassigned readings to write the essays that are required for this class.

Those who cheat will be reported to the Academic Integrity Office in accordance with U.C. San Diego's policy.

For more information on UCSD's policy regarding academic integrity, see: <http://www.ucsd.edu/current-students/academics/academic-integrity/consequences.html>

SCHEDULE OF CLASSES

I. **The New Nation**

Jan. 5 – Introduction: North America in 1800
 Jan. 7 – Hamilton, Jefferson and the Election of 1800
 Jan. 10 – Jefferson and Slavery
 Reading: *Give Me Liberty*, Chapter
 Loom and Spindle, Introduction - Chapter 1

II. **New Rhythms of Life**

Jan. 13 – Alcohol Consumption and the Transformation of Work in Early
 America
 Jan. 15 – Cotton and Capitalist Transformation in the Northeast
 Jan. 17 – Household, Gender and the Middle Class
 Reading: *Give Me Liberty*, Chapter 9
 Loom and Spindle, Chapters 2- 4 (pp. 25-82)

III. **Antebellum Political Culture**

Jan. 19 – HOLIDAY: MARTIN LUTHER KING Jr. DAY
 Jan. 21– Evangelical Revival
 Jan. 23 - The Rise of White Men's Democracy
 Reading: *Give Me Liberty*, Chapters 10-11
 Loom and Spindle, Chapters 5-7 and 9

IV. **Slavery in the Southern States**

Jan. 26– The Plantation South
 Jan. 28 – Enslaved People
 Jan. 30 – The Proslavery Argument

FIRST PAPER DUE AFTER LECTURE

Reading: *Give Me Liberty*, Chapter 12

V. Sectional Conflict

Feb. 2 - Abolitionism

Feb. 4 – War with Mexico

Feb. 6 – MIDTERM

Reading: *Give Me Liberty*, Chapter 13

Northrup, *Twelve Years a Slave*, Chapters 1-10

VI. The Second American Revolution?

Feb. 9 – Crisis of the 1850s

Feb. 11 – Civil War

Feb. 13 – How the North Won the Civil War and Why the Confederacy Lost

Reading: Northrup, *Twelve Years a Slave*, Chapters 11-22

VII. Reconstruction or Restoration?

Feb. 16 – HOLIDAY: PRESIDENT'S DAY

Feb. 18 – Presidential Reconstruction

SECOND PAPER SUBMITTED TO TURNITIN. Hart copy to be submitted after lecture.

Feb. 20 – Congressional Reconstruction

Reading: Chapter, *Give Me Liberty*, Chapter 14

Murray, *Proud Shoes*, Introduction – Chapter 3

VIII. Post War Americas

Feb. 23– The Compromise of 1877

Feb. 25– Reconstruction in California: Protestantism and the Nation State

Feb. 27 – Colonial Expansion, Native Americans, and the Dawes Act

Reading: *Give Me Liberty*, Chapter 15

Murray, *Proud Shoes*, Chapters 4 - 11

IX. The Gilded Age

Mar. 2 – The Economic Impact of Civil War: The Rise of Industrial Capital

Mar. 4 – Immigration, Nativism and Chinese Exclusion

Mar. 6 – Populism and the Election of 1896

Reading: *Give Me Liberty*, Chapter 16

Murray, *Proud Shoes*, Chapters 11 - 20

X. Toward the 20th Century

Mar. 9 – Age of Jim Crow

Mar. 11 – The War of 1898

Mar. 13 – Democracy and its Limits at the Turn-of-the-

Century
Reading: *Give Me Liberty*, Chapter 17