

SYLLABUS
HILA 100 – FALL 2008

COLONIAL TRANSFORMATIONS

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Questions

What kind of colonial transformations were brought about by the Spanish and Portuguese in the newly discovered continent: America. What instruments of power did they inherit, which ones did they impose? What were the reactions? How did the colonial relationship between the metropolis and the colonies evolve over time?

...are some of the key questions we intend to address during our lectures, and in your readings.

Parallel to this class, I will offer a Senior Seminar: Colonialism on the Ground, scheduled for Thursdays 11-12:20h.

Readings

Our readings are posted on CILAS's webpage (courses/HILA 100), a total of 12 files/chapters. In addition, there are three copies of the Burkholder/Johnson textbook in several (similar) editions, Colonial Latin America, located in CILAS's reading room. You may read in the reading room. Both kinds of readings need to go hand in hand on a topical level (colonial state, intracolony markets, contraband, free trade, artisans and textiles, women in colonial and postcolonial times, slavery, migration, hispanidad, public sphere).

Additional readings will depend on your selected research topic for the required research paper (12pp.). The Burkholder/Johnson textbook offers suggested bibliographies for several colonial topics. However, you may (and should) find your own research materials as well. On the day of the mid-term you are invited to turn in a two to three paragraphs description of your proposed research topic and a suggested bibliography (around 3-4 books and/or a few articles). Pls. check the Latin American Research Review journal to inform yourself about possible and viable research topics.

Evaluation

Mid-term: (two essay questions)	30%
Final exam (+ reading test)	40%
Research paper	30%