

HIEU 101: Greece in the Classical Age**MWF 9-9:50 AM, HSS 1330**

Don Wallace

Office: HSS 5053

Email: dlwallac@ucsd.edu

Office Hours: Wednesday & Friday 2:10 – 3:10 pm and by appointment

HIEU 101 examines the history of a culture—Greek. Greece, in the ancient world, is neither a political or geographical entity—it is a cultural concept unified by military, religious, and political cooperation, as well as ethnic and linguistic connections. In this course, we examine the historical development of this cultural concept from 1500 BCE to 323 BCE, concentrating our study on the late archaic and classical ages (700 to 400 BCE). Students will learn the basic outline of Greek historical development from the Bronze Age to the Hellenistic Age (1500 to 323 BCE), and examine in more detail the development of a Greek identity, the political institutions of its leading city-states, Greek cultural production, social hierarchies, and gender relations. Students will read primary historical texts and attend lectures that provide summaries and interpretations of the secondary analysis of the texts. Students are expected to read all the assigned material, attend lectures, and complete all assignments.

Required Texts: (available at UCSD Bookstore)Thucydides, *History Of The Peloponnesian War*Plutarch, *Rise & Fall Of Athens*Herodotus, *Histories***Recommended Text: (available at UCSD Bookstore)**Pomeroy, *A Brief History of Ancient Greece***All required and recommended books are on reserved at SSH Library****Course Requirements:**

3 Papers (20% each)	60 %
Final Exam 40 %	40 %

IMPORTANT: All assignments must be completed in order to receive a passing grade for the course. It is the student's responsibility to make sure that these requirements are met.

Any students needing special arrangements (extended time or facilitated recording) must register with the Office for Students with Disabilities [(858) 534-4382 (VoiceITDD)] within the first week of the quarter.

Academic Integrity Code: Students are expected to submit only their work on papers and examinations. While you may discuss the assignments with others in class, collaboration on the preparation of a paper is not permitted. Unless the assignment specifically directs otherwise, papers should be based entirely on your own study of the assigned material. Turning in someone else's work (whether from printed sources or material available electronically) as if it were your own constitutes plagiarism. Receipt of this syllabus is an implicit agreement by the student to abide by the rules stated in the UCSD Policy on Integrity of Scholarship. Plagiarism will not be tolerated in this course. Incidents of plagiarism will be taken seriously and will result in a failing grade, as well as administrative disciplinary action. Students can read the policies on academic integrity at <<http://historyweb.ucsd.edu/pages/undergraduate/Current/plagiarism.htm>>.

Papers: There are a total of three required papers. Exact requirements for the paper will be handed out in class. The papers should be 2 to 3 pages in length (no shorter than 2 full pages). Papers will analyze primary and secondary sources.

Readings: Schedule for the class readings will be posted in class on a weekly basis.

Week 1: Reading---

Plutarch, "Life of Theseus," from *The Rise and Fall of Athens*Books 1, 9, and 22 of Homer's *Iliad*,Internet Reading at: <http://classics.mit.edu/Homer/iliad.html>

Schedule of Lectures

This is a tentative schedule and subject to change based on the progress and needs of the class.

Week 1: Early Greek History

04/02 Ancient History and Study of Greece
04/04 Prehistory of Greece: Crete and Mycenae
04/06 Homer and the Heroic Age

Week 2: Archaic Age of Greece

04/09 Key Terms and Characteristics of the Archaic Age
04/11 Colonization
04/13 Idea of Greek Unity

Week 3: Archaic Age of Greece

04/16 Political Transition: Sparta and Lycurgus
04/18 Political Transition: Athens and Solon
04/20 Political Transition: Athens and Pisistratus

Week 4: Archaic Age of Greece

04/23 Political Transition: Athens and Cleisthenes
04/25 Greek World Beyond Greece: Ionia and the Persian Empire
04/27 The Persian Wars

Week 5: Classical Age of Greece

04/30 Greek Unity in the Face of the Persian Empire
05/02 Persian Wars
05/04 Athenian Empire

Week 6: Classical Age of Greece

05/07 Classical Age Athens: Democracy
05/09 Classical Age Athens: Slavery
05/11 Classical Age Athens: Gender Roles

Week 7: Classical Age of Greece

05/14 Classical Age Athens: Religion
05/16 Classical Age Athens: Drama
05/18 Classical Age Athens: Art

Week 8: Classical Age of Greece

05/21 The Peloponnesian War: The Age of Pericles
05/23 The Peloponnesian War: Spartan Strategy
05/25 The Peloponnesian War: Athenian Strategy

Week 9: Classical Age of Greece

05/28 Memorial Day Holiday—NO LECTURE
05/30 The Peloponnesian War: Disaster in Sicily
06/01 Post War Greece: Athens, Socrates, and Philosophy

Week 10:

06/04 Post War Greece: Internecine Wars
06/06 Greece in Decline or Recovery?
06/08 Rise of Macedon and the Birth of the Hellenistic Age

FINAL EXAM: Monday, June 12 8 am – 11 am HSS 1330