

Professor Cynthia Truant
HSS 5085 x46543/x41996
Office Hours: T 1-4:00 & by appt.

HIEU 148/Spring Qtr. 2009
Classroom: CSB002/time: 11-12:20
E-mail: ctruant@ucsd.edu

Gender and Women in European History: The Enlightenment to the Victorian Eras

This+ course explores gender relations in Europe from the 18th century about 1870, with an emphasis on the interactions and relations of women, men, and children. Work of various sorts, particularly women's work (productive and reproductive) will be an important aspect of our study. We will also examine the significant political, socio-cultural and economic consequences of the construction of gender and sexuality in different social classes. The "sites" of our study are mainly France, Germany, and England, but we will at other European nations as well as non-European cases related to gender & colonialism.

How, in various ways, were women **and** men portrayed, how did they act, and how did they negotiate and/or protest gender boundaries? This era is was a transitional one that experienced major political and economic upheavals (e.g., the French Revolution, industrialization, the Revolutions of 1848, the emergence of "feminism") and made key contributions to theories and practices of gender and sexuality.

- There will be a WEB CT for this course: HIEU 148

REQUIRED READING: at University Bookstore; all books & the Course Reader are on reserve.

- S. Bell & K. Offen, Women, the Family, and Freedom, Volume I, 1750-1880
- Wolfgang von Goethe, The Sorrows of Young Werther
- Charrière, Isabelle, The Letters of Mistress Henley Published by her Friend, eds. J.H.Stewart & P.Stewart
- Mary Shelly, Frankenstein
- Bonnie G. Smith, Changing Lives: Women in European History since 1700
- **HIEU 148 Course Reader—from University Readers; I will provide purchase instructions.**
 - **NOTE: The Course Reader (CR) is fairly expensive, \$40.77, but we will be using the reader regularly from Week II to the end of the quarter.**
 - **There are some readings that will be on "electronic" or "E-Reserves" through the library: I will provide information on how to access these resources.**

Course Requirements: BEYOND REGULAR CLASS ATTENDANCE

1. **IN-CLASS MIDTERM (30%).** Short answer questions and one essay question. Thursday of Week IV: 23 April 2009.
2. **Essay, 6-8 pp. (1,800-2,400 words) based on our readings. Prompts will be provided (35%). DUE: at the start of class: Tuesday of Week 8, 19 May 2009. Three point penalty per day late.**
3. **THREE-HOUR, IN-CLASS, FINAL EXAM (35%). DATE: 9 June, 2009, 11:30-2:30.**

◆◆YOU MUST COMPLETE & PASS ALL (REPEAT, ALL) REQUIREMENTS (WHETHER YOU ARE TAKING THE CLASS FOR A LETTER GRADE OR P/NP GRADE).

LECTURES & DISCUSSIONS: Please read assigned works by the date indicated.

Week 1 Introduction to Gender Studies and Women's History

31 March From Hidden from History to Connecting Spheres to Changing Lives

2 April **Defining Male and Female in the mid-18th Century**

READ: Smith, Changing Lives [hereafter, Smith], pp. 6-7, 12-33, 37-48 64-89; Bell & Offen, Women, the Family, and Freedom [hereafter Bell and Offen], Vol. I, pp. 24-36.

Week 2 Enlightened Men and Natural Women?

7 April Virtuous Women; Revolting Women

READ: Course Reader (CR), pp. 31-36; Bell & Offen, pp. 42-64

12 April How to Classify the Human Species?

READ: CR, pp. 1-16, "Why are Mammals Called Mammals?"

Week 3 Work and Marriage

14 April Women's Work: Production and Reproduction

READ: CR, pp. 17-30, 51-66

16 April Sensitive Men, Reasonable Men, and the Women in their Lives

Goethe, The Sorrows of Young Werther; Charrière, The Letters of Mistress Henley

➤ **I WILL HAND OUT A STUDY GUIDE FOR THE MID-TERM on 16 APRIL**

Week 4 Private Lives and Public Affairs

21 April A Growing Critique of "Public" Women

READ: CR, pp. 37-50

23 April IN CLASS MID-TERM

Week 5 Revolutionary Activism

28 April How Much Liberty and Equality for All?

READ: CR, pp. 67-82; Bell & Offen, pp. 97-109

30 April Can there be a Revolution for Women? No There Can't/Yes There Can

READ: CR, pp. 83-100; Bell & Offen, 67-71, 110-115, 116-118

Week 6 After the Revolution

5 May Rethinking Science in terms of Gender, Enlightenment, and Revolution

READ: Shelly, Frankenstein (entire)

7 May Is there an Angel in the House? Negotiating Female and Male Roles

READ: CR, 141-147; Smith, ch. 5; readings on "E-Reserves," week 6b

Week 7 Education, Work, and their Political Implications

12 May Education: Promoting and Protesting "the Cult of Domesticity"

READ: Bell & Offen, pp. 83-89, 166-168, 192-199

14 May The Politics and Realities of Women's Work

READ: CR, 135-140; Bell & Offen, pp. 199-218, 260-270; readings on "E-Reserves," week 7b

Week 8 "Critical Terrains"

19 May European Women and Men in "the Colonies"

READ: CR, 101-120, 147-158

➤ **TUESDAY, 19 MAY, ESSAYS DUE**

21 May Varieties of Sexuality, Reproduction, and Affection

READ: CR, pp.159-164; Bell & Offen, 270-276; Smith, 192-297; readings on "E-Reserves," week 8b

Week 9 Equality, Difference, and the Question of Women's Rights

26 May Socialist, Liberal and Conservative Visions

READ: Bell & Offen, pp. 142-147, 159-163, 227-238, 245-249; CR, 121-134

28 May Gender, Work, and Rights in the later 19th century

READ: Bell & Offen, pp. 470-474; **Optional**, Smith, pp. 138-178

Week 10 Toward the "New Woman"

2 June Organizations, Individual Solutions, New Forms of Resistance

READ: Bell & Offen, pp. 270-76, 391-433, 456-466, 474-481; Smith, pp. 317-350

4 June A Variety of "Feminisms"?

READ: CR, 165-end; review in CR, 121-134

I WILL HAND OUT A STUDY GUIDE FOR THE FINAL EXAM STUDY GUIDE on 2 JUNE

FINAL EXAMINATION: TUESDAY, 9 JUNE, 11:30 a.m.-2:30 p.m.

➤ **Additional information:**

A. You must follow the guidelines set out in UCSD's Academic Integrity Policy at UCSD. I will pass out a handout related to these guidelines and discuss the issues raised by this policy with regard to our assignments.

B. A handout listing the items that will be placed on "E-Reserves" will be provided by week three; this information will also be on our Web CT. I will also put two copies of the book these "E-Reserves" are from on regular reserves in Geisel Library. The book is: E. Hellerstein et al., eds., Victorian Women: A Documentary Account.