

HIEU 102: Roman History Syllabus

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COURSE DESCRIPTION:

The rise of Rome from a small, inland city-state to the capital of an empire spanning three continents provides one of the great story lines in ancient history. This course will explore the development of Rome from a village to a world power.

OUTLINE:

The course will first discuss early Rome, its kings, and the Roman Republic. Within this context we will explore the archeological, literary, and artistic evidence for Rome's foundation, its relations with the Etruscans, and its first kings. We will also describe the birth of the Republic, its expansion in Italy, its wars with Carthage, and its conquest of the Mediterranean.

Next, the course will describe the last years of the Republic, the career of Julius Caesar, and the rise of Augustus. We will examine the development of the Roman professional army as well as the effect that this had upon the careers of the great commanders of the late Republic. Special attention will be paid to the careers of Julius Caesar and Augustus as well as the impact that their careers had upon the citizens of the empire.

Finally, we will move our discussion to life under the first century of Roman emperors. We will examine two imperial dynasties—the Julio-Claudians and the Flavians—and consider the process by which dynasties established themselves and gradually lost legitimacy.

EXPECTATIONS:

Students will be expected to attend each class and complete readings in both ancient and modern historical sources. Larger assignments for the class include a short paper (5 pages), a midterm exam, a final quiz, and a final paper (8-10 pages). Evaluation will be based upon attendance and participation (10%), the short paper (15%), the midterm exam (30%), the final quiz (15%), and the final paper (30%). These percentages are not hard and fast, however. Demonstrable improvement throughout the semester will be rewarded. Class participation and, in particular, participation in class discussions will enhance your grade. Class disruptions, such as audible talking or cellphones ringing, will lead to a deduction of one point of your final course grade per incident.

DUE DATES:

Please note the following dates:

February 5 (Midterm Exam)

February 19 (Paper Due)

March 12 (Final Paper Due)

(These dates have been italicized on the syllabus for easy reference.)

Papers must be turned in through *turnitin.com* and in *hardcopy* by the end of class on the day they are due. **No papers, drafts, or outlines submitted to the professor or graders by email will be accepted.** Late papers will be penalized 5% for the first day, 10% for each subsequent day. After 5 days, the grade will be recorded as a zero. Extensions on papers and make-up examination requests will be granted only in the most extreme circumstances and then only with appropriate documentation that clearly explains their necessity.

MATERIALS:

The following books are required:

- 1) A. Ward et al., *A History of the Roman People* (6th ed.), Prentice Hall, 2010
(NB—I can provide the equivalent page numbers for those of you who purchase used copies of the 5th or 4th editions in order to save money).
- 2) N. Lewis and M. Reinhold, *Roman Civilization: Selected Readings, Vol. 1 and 2*, Columbia University Press, 1990 (henceforth L&R).
- 3) Polybius, *The Rise of the Roman Empire* (trans. Kilvert), Penguin, 1979.

Some of the assigned primary source readings are available under the “Content” tab on the HIEU 102 TED page. They are marked as TED on the syllabus.

ACADEMIC DISHONESTY:

“Plagiarism—A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge an indebtedness whenever he or she does any of the following:

- a. Quotes another person's actual words, either oral or written;
- b. Paraphrases another person's words, either oral or written;
- c. Uses another person's idea, opinion, or theory; or
- d. Borrows facts, statistics, or other illustrative material, unless the information is common knowledge.”

(Quoted from Code of Student Rights, Responsibilities, and Conduct, Part III, Student Misconduct, Academic Misconduct)

This is the grossest form of academic dishonesty. Plagiarism will earn the student an automatic failing grade in the course. The case will also be forwarded to the appropriate administrators for disciplinary action. For UCSD’s standards of Academic Integrity see: <http://students.ucsd.edu/academics/academic-integrity/defining.html>

WEEKLY READING SCHEDULE

January 6

Lecture 1—**Introduction**

January 8

Lecture 2—**Pre-Roman Italy**

Readings:

Ward 1-10, 14-35

January 13

Lecture 3—**The Roman Monarchy and Servius Tullius**

Readings:

Ward, 35-48

Dionysius of Halicarnassus, 4.13-22 (TED)

Plutarch, *Life of Solon*, Chapter 18, see link at:

http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Solon*.html

January 15

Lecture 4—**The Dawn of the Roman Republic and Struggle of the Orders**

Readings:

Ward, 56-74

L&R 13 (treaty with Carthage), 23 (the New Republic), 25 (Development of Roman Magistracies), 26 (Republican Magistrates) 28 (the Tribune), 37 (the Dictatorship), 38 (Licinio-Sextian Laws), 42 (*Lex Hortensia*)

January 20

Lecture 5—**The 12 Tables**

Readings:

L&R 32 (*Twelve Tables*)

January 22

Lecture 6—**The Rise of Rome in Italy, the Gallic Sack, and the Virtues of the Romans**

Readings:

Ward, 75-89

Livy, 4.13-16, 5.1-23 (TED)

L&R 14 (on the Gallic catastrophe), 18 (wars with Pyrrhus), 19 (Roman formula for unconditional surrender), 174 (on the Purpose of War)

January 27

Lecture 7—**First and Second Punic Wars**

Readings:

Ward, 90-111

Polybius, *Histories*, 3.22-26, 3.77-118
L&R 57 (naval victory at Mylae), 58 (Peace with Carthage), 64 (Italian response to Cannae), 65 (Roman response to Cannae)

January 29

Lecture 8— **Roman wars in Greece, the Third Punic War, and an Introduction to the Hellenistic world**

Readings:

Ward, 112-122, 124-27, 149-153.

Hero of Alexandria, *Pneumatica*, 15, 37, 40, 68, see link at:

<http://himedo.net/TheHopkinThomasProject/TimeLine/Wales/Steam/URochesterCollection/Hero/index-2.html>

Diogenes Laertius, *Life of Diogenes the Cynic* (TED)

L&R 80 (razing of Carthage), 185 (on Cato's anti-Hellenism)

February 3

Lecture 9— **Polybius, the Roman Constitution, and the Roman Camp**

Readings:

Polybius, *Histories*, Book 6

February 5
MIDTERM EXAM

FEBRUARY 9, 4 PM

Special lecture by Professor David Potter of the University of Michigan about the Empress Theodora, to be held in Faculty Club

February 10

Lecture 10— **The Gracchi**

Readings:

Ward, 154-64.

L&R 94 (Changing Economy), 97 (on Gracchus' plan), 98 (program of Gaius Gracchus), 99 (Land Distribution)

Plutarch, *Life of Tiberius Gracchus*, 8-20 (TED)

February 12

Lecture 11— **Marius and Sulla**

Readings:

Ward, 165-83

L&R 101 (Optimates and Populares), 102 (end of Gracchan program), 103 (Social War), 104 (Sulla)

Plutarch, *Life of Marius*, (TED)

February 17

Lecture 12— **Pompey and Cicero—Politics in the early 60s**

Readings:

Ward, 184-199

L&R 155 (campaigning for office)

Plutarch, *Life of Pompey*, see link at:

http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Pompey*.html

Cicero, *Letters* 7 (Cicero's conceit), 9 (on the concord of the Orders), 11 (the concord falling apart)—all are in TED

February 19

PAPER DUE IN CLASS

Lecture 13— **Caesar**

Readings:

Ward, 200-216

L&R 113 (two views), 161 (Caesar's legislation)

Plutarch, *Life of Caesar*, see link at:

http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Caesar*.html

February 24

Lecture 14— **Octavian**

Readings

Ward, 217-30

L&R 115 (Octavian and Antony reconciled)

Suetonius, *Augustus* 1-28, 41-45, see link at:

<http://www.fordham.edu/halsall/ancient/suet-augustus-rolfe.html>

Cicero, *Letters* 130-1 (on Mutina, Cicero's hope to guide Octavian), 137 (the "generous" honors given to Octavian), all are in TED

February 26

Lecture 15— **Augustus**

Ward, 250-62

L&R 195 (Res Gestae), 196 (the Augustan Age), 203 (the Roman frontier), 204 (Social Legislation)

Suetonius, *Augustus*, 54-7 (on free speech), 68-9 (on adultery), 98 (on the Alexandrian ship), see link at:

<http://www.fordham.edu/halsall/ancient/suet-augustus-rolfe.html>

March 3

Lecture 16— **Tiberius, Caligula, Nero—Three Problematic Julio-Claudians**

Readings:

Ward, 294-305, 310-316

Suetonius, *Life of Caligula*, see link at:

<http://www.fordham.edu/halsall/ancient/suetonius-caligula.html>

Tacitus, *Annals*, 1.3-1.15 (TED)

March 5

Lecture 17—**The Flavians—Titus vs. Domitian**

Readings:

Ward, 317-26

Suetonius, *Life of Titus*, *Life of Domitian*, see links at:

<http://www.fordham.edu/halsall/ancient/suet-titus-rolfe.html> (for Titus)

<http://www.fordham.edu/halsall/ancient/suet-domitian-rolfe.html> (for Domitian)

Tacitus, *Agricola*, 38-42 (TED)

March 10

Lecture 18—**Pompeii: Ancient City Life**

Readings:

L&R 162 (section on civic governance of Tarentum)

“The Humble Townspeople” (TED)

Pliny, Letters 6.16, 6.20 (TED)

March 12

Final Paper Due

(There will be no formal class meeting on the 12th. Students are to submit their papers to the graders at 11 AM in the classroom and have their papers posted to turnitin.com by that time. If you are late or do not find your grader before s/he leaves, you will be assessed a late penalty.)