

HIEU 102A – ANCIENT ROMAN CIVILIZATION
COURSE SYLLABUS

3 hours lecture, 4 units; letter grade or pass/no pass option.

Instructor: David Ringo Miano
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Lecture Times: Tues/Thurs 3:30-4:50 pm
Room: Pepper Canyon 109
Office Hours: Wed 1:30-3:30 pm

Course Description: This course covers the political, economic, social, and intellectual history of the Roman world from the foundation of the city of Rome (753 BCE) to the disintegration of the Western Empire (circa 500 CE). This course will emphasize the importance of the political and cultural contributions of Rome to modern society. This is an upper-division course (juniors and seniors only). There are no prerequisites.

Course Objectives: Students will acquire an historical perspective, permitting them to identify the personal and cultural values that shape decisions in public, professional, and private lives, both in the past and present. They will develop an awareness of the complexity of cultural change. They will learn the geography of the Roman world. They will be introduced to the wide variety of tools, methods, and data that are available for conducting historical research. They will learn to interpret literary, historical, and philosophical texts and to conduct independent critical assessment of documents and ideas.

Texts: *The Historians of Ancient Rome* (R. Mellor, ed.; Routledge, 1997); Cicero, *On Obligations* (Oxford World Classics, 2001); Marcus Aurelius, *Meditations* (Modern Library, 2003). These texts will be placed on reserve at the library. Your best bet is to purchase them.

Course Requirements: The formal requirements of the course include regular attendance at class-meetings, completion of assigned reading, three historical vocabulary tests (10/15, 11/5, 11/26), a formal paper (due 12/3), three source analyses (chosen from nine), and a final examination (12/13).

Grade Breakdown:

30% historical vocabulary tests (10% each)
15% source analyses (5% each) OR section participation
25% paper
30% final exam

Grades of papers handed in late will be lowered by 1/3 of a letter grade each day past the due date. Students will do well in the course only if they attend lectures faithfully and keep up with the reading assignments.

Attendance: I do not take attendance, but since the information from my lectures is not available outside of class (either online or in a textbook), it is important to be in class every day. If you miss a class, make arrangements with a classmate to keep you informed about what you missed.

Academic Integrity: This class will be conducted in accordance with the college student code of conduct and basic standards of academic honesty. Cheating, plagiarism or other forms of academic dishonesty are not acceptable and will not be tolerated. Violations of standards of academic honesty will be reported to the school dean for appropriate action.

Academic Accommodation: Students with disabilities who may need academic accommodations should discuss options with me during the first two weeks of class.

Alternate Times for Final Exam: I follow UCSD policy here, which means that an alternate time for the final exam can be arranged for students who are taking *more than two* exams on the same day. Students who need accommodation should discuss option with me at least two weeks before the final exam.

Lecture Schedule

Reading Schedule

9/25	I. Sources for Roman History II. Ancient Italy		
9/30	III. Rome of the Kings IV. The Early Republic	9/29	Mellor, 170-186
	A. The Rise of the Republic	9/30	Mellor, 186-205
10/2	B. Rome and Italy in the 5 th Century BCE	10/1	Mellor, 205-214
	C. Fall of Veii and the Sack of Rome	10/2	Mellor, 215-227
		10/3	Mellor, 227-241
10/7	D. Roman Institutions in the 4 th Century BCE	10/6	Mellor, 50-63
	E. The Conquest of Italy	10/7	no reading
10/9	III. Roman Domination of the Mediterranean	10/8	Mellor, 17-32
	A. Development of the Roman Nobility	10/9	Mellor, 32-50
	B. Wars with Carthage	10/10	Mellor, 242-266
	1. First Punic War (264-241)		
10/14	2. Second Punic War (218-201)	10/13	Mellor, 266-277
10/16	C. Administration of an Empire	10/14	Mellor, 277-288
		10/15	Mellor, 304-312
		10/16	no reading
		10/17	no reading
10/21	IV. The Roman Revolutions and End of the Republic	10/20	Mellor, 65-79
	A. Mid-Second Century Roman Politics	10/21	no reading
	B. War with Jugurtha (112-105)	10/22	Plutarch, "Life of Sulla"*
	C. Marius	10/23	<i>On Obligations</i> , Book 1
10/23	D. Sulla	10/24	<i>On Obligations</i> , Book 2
	E. Julius Caesar		
10/28	F. The Second Triumvirate	10/27	<i>On Obligations</i> , Book 3
		10/28	Mellor, 162-168, 368-381
10/30	V. The Early Empire	10/29	Mellor, 322-330
	A. The Reign of Augustus	10/30	Mellor, 381-402
		10/31	Mellor, 402-426
11/4	B. The Julio-Claudians	11/3	Mellor, 451-471
11/6	C. The Flavians	11/4	Mellor, 491-499
	D. The Antonines	11/5	Mellor, 499-514
		11/6	Mellor, 332-345
		11/7	Mellor, 518-530
11/11	<i>no class</i>	11/10	Mellor, 540-555
11/13	E. The Severans	11/11	Mellor, 575-593
		11/12	<i>Meditations</i> , Books 1-3
		11/13	<i>Meditations</i> , Books 4-6
		11/14	<i>Meditations</i> , Books 7-9
11/18	F. Upheaval in the Mid-Third Century CE	11/17	<i>Meditations</i> , Books 10-12
	G. Aurelian, Diocletian, and the Tetrarchy	11/18	no reading
11/20	VI. The Christianization of the Empire	11/19	Mellor, 558-574
	A. Constantine	11/20	no reading
		11/21	no reading
11/25	B. The Emergence of Christendom	11/24	Mellor, 596-613
11/27	<i>no class</i>	11/25	Procopius, <i>History of the Wars</i> , Bk III**
		11/26	Procopius, <i>History of the Wars</i> , Bk IV**
		11/27	no reading
		11/28	no reading

- 12/2 VII. The Divided Empire
A. The Great Invasions
12/4 B. The Extinction of the Western Empire

12/8 **Final Examination** 3-6 pm

[http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Sulla.html](http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Sulla*.html)

** <http://www.gutenberg.org/files/16765/16765-8.txt>