# History 106 Introduction to the History of Science: THE SCIENTIFIC REVOLUTION

Professor Robert S. Westman
Fall Quarter 2008
Tu Th 3:30-4:50 p.m.
Peterson Hall 102

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Office Hours: Wed., 1-3; after class some Tuesdays & by appt.

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Required Reading (Available at UCSD Bookstore)
Book Abbreviations in square brackets below [=]

- \*\*Peter Dear. Revolutionizing the Sciences: European Knowledge and Its Ambitions, 1500-1700. Princeton Univ. Press, 2001 [=RS]
- \*\*René Descartes. **Discourse on Method**. Hackett Publishing Co. [=**DM**]
- \*\*Thomas S. Kuhn. **The Copernican Revolution**. Harvard University Press, 1957 [=**CR**]
- \*\*Sourcebook Readings (=SB): The Scientific Revolution
- \*\*Other Readings: WebCT

## **Recommended Reading**

!David C. Lindberg and Ronald L. Numbers, eds. **God and Nature: Historical Essays on the Encounter between Christianity and Science**. University of California Press, 1986.

!Owen Gingerich. The Book Nobody Read: Chasing the Revolutions of Nicolaus Copernicus. New York: Walker, 2004.

#### **Lecture Topics and Associated Readings**

### Part I: Copernicus's Problematic

- 25 Sept. Introduction. The University: What would you have learned in the 16C? Where would you have learned it?
- 30 Sept., 2 Oct. The University Curriculum I: Aristotelian Natural Philosophy
  - (a) Dear, **RS**, pp. 1-18; (b) Kuhn, **CR**, ch. 3; c) SB 11: Ashworth, pp. 65-67.
- 7 Oct., 9 Oct. The University Curriculum II: The Science of the Stars
  - (a) Kuhn, **CR**, chaps. 1, 2; (b) SB 1: Grafton, 22-37; (c) Dear, **RS**, pp. 18-29; (d) Animations of planetary motions by Prof. Dennis Duke [Google: "Dennis Duke"> "Almagest Planetary Model Animations"; Scroll down to "II. Stand Alone Versions"; also on WebCT]; (d) WebCT: Ptolemy, *Almagest*, selections. <a href="http://www.scri.fsu.edu/~dduke/models"> http://www.scri.fsu.edu/~dduke/models</a>
- 14, 16, 21 Oct. Copernicus's Reform: What did he do? Why did he do it?

Read: (a) Dear, **RS**, pp. 30-45; (b) Kuhn, **CR**, pp. 123-184; (c) SB 2: Westman, "Copernicus and the Crisis of the Prognosticators"; (d) SB 3: Copernicus, **Commentariolus**; (e) Duke Animations [see link]

#### >>>>Examination I: Thursday, October 23 (in-class)<<<<

- Part II: Conflicted Modernizers, Singular and Recurrent Novelties 28 Oct. The Copernicans and the Churches: Convincing Catholic Rome and Lutheran Wittenberg
- (a) SB 4: Westman, "The Melanchthon Circle, Rheticus and the Wittenberg Interpretation of the Copernican Theory;"(b) SB 5: Westman, "The Copernicans and the Churches"
- 30 Oct. **Kepler: From the** *Cosmographic Mystery* **to the** *New Astronomy* Kuhn, **CR**, pp. 200-219; SB 6: Voelkel, **Kepler**, pp. 24-73.
- 4 Nov. **Kepler and Galileo: Unexpected Novelties in the Heavens**Read: (a) Dear, **RS**, pp. 65-79, 101-111; (b) Kuhn, **CR**, 219-225; (c) WebCT: Galileo, *Sidereal Messenger* (excerpts); (d) WebCT: Phyllis Allen, "Problems Connected with the Development of the Telescope (1609-1687)," *Isis*, 1943, 34(4): 302-311.
- >>>>Examination II: Thursday, November 6 (in-class)
- Part III: From Philosophizing Astronomers to New-Style Natural Philosophers
  11 Nov. New Visions and Places of Scientific Authority in the Seventeenth Century
  Read: Dear, RS,pp. 111-130; SB 7: Popkin, History of Scepticism, Introd.,
  chap. 1
- 13, 18, 20 Nov. Divine Activity and the Mechanical Philosophy Read: (a) Dear, RS, pp.pp. 80-100; (b) Kuhn, CR, pp.238-242; 252-4;
  - (c) Descartes, **DM** (entire); d) SB 11: Ashworth, pp. 61-65; 68-74.
- 25 Nov. The Science of Politics and the Politics of Experiment: Galileo, Thomas Hobbes and Robert Boyle

Read: (a) Dear, **RS**, pp. 131-148; (b) SB 8: W.T. Jones, **A History of Western Philosophy**, vol. 3, pp. 104-114; c) SB 9: Shapin, "Pump and Circumstance"; (e) SB 10: The Principle of the Barometer. Excerpts from Evangelista Torricelli (1644) and Robert Boyle (1660).

## >>>>Thanksgiving Recess: Thursday, 27 November<<<<

2, 4 Dec. Atheism Resolved: How Sir Isaac Newton Restored Law n'Order to the West'

Read: (a) Dear, **RS**, pp. 149-170; (b) Kuhn, **CR**, pp. 252-265; c) SB 11: Ashworth, pp. 74-84; d) SB 12: Newton, "System of the World," 253-274.

#### **Grading Requirements**

+Examination I (25%): Bluebook/Essay

- +Examination II (25%): Bluebook/Essay +Final Examination (50%): Bluebook/Essay +Final Exam Date: MONDAY, DECEMBER 8, 3-6 P.M.