

**Survey of Early American History**  
**HILD 2A**  
**University of California, San Diego**  
**Fall 2010**  
**Monday, Wednesday, Friday 11:00-11:50**  
**Pepper Canyon Hall 109**

Professor Mark Hanna  
[m1hanna@ucsd.edu](mailto:m1hanna@ucsd.edu)  
Office Hours: Tuesday 1-3  
(or by appointment)  
H & SS Building #4059  
(858) 822-1532

Teaching Assistants  
Laura Gutierrez ([ldgutier@ucsd.edu](mailto:ldgutier@ucsd.edu))  
Liz Mikos ([emikos@ucsd.edu](mailto:emikos@ucsd.edu))  
Richard Smith ([rysmith@ucsd.edu](mailto:rysmith@ucsd.edu))

This course will survey colonial American history beginning in pre-Columbian America and ending around 1800. We will focus primarily on the major conflicts of this period: contact and conquest, colonialism, slavery and race, the meaning of the American Revolution and its immediate aftermath in both the newly established United States and the rest of the world. The course centers on the North American colonies but it takes a decidedly “Atlantic” approach. As an introductory-level survey, this course assumes students have had no prior experience with college-level historical study. The intention is for students to establish a general narrative of American history to 1800, to learn how historians have constructed this narrative, and what challenges there are to doing so.

**Required Readings:**

- Edward Countryman, ed., *How Did American Slavery Begin?* [ISBN: 0-312-18261-9]
- Benjamin Franklin, *The Autobiography and other Writings* (Penguin Classic) [ISBN: 0-14-24-3760-3]
- Paul Mapp and Brett Rushforth, *Colonial North America and the Atlantic World; A History in Documents* (2009) [ISBN: 978-0-13-234237-7]
- Susanna Rowson, *Slaves in Algiers or, A Struggle for Freedom* (Copley Edition)
- William Shakespeare, *The Tempest* (Signet Classic) [ISBN 0-451-52712-7]
- Alan Taylor, *American Colonies* (2001) [ISBN: 0-14-20-0210-0] TEXTBOOK
- Laurel Thatcher Ulrich, *A Midwife's Tale* [ISBN 0-679-73376-0]

**Assignments:** The assignments for this course are designed to highlight different skill sets in historical writing. During the quarter there will be four research or writing assignments that are either interpretive or analytical that are due in section. You are required to do **THREE** of the four. The Midterm and Final Exam will focus half on lectures and half on the reading. If you only go to lecture and ignore the reading, or do the reading and miss lecture, you will find it very difficult to pass the course. Sections are required and participation is essential. More than three unexcused absences will result in failure for that percentage of your grade. Remember, if you do not read the textbook, my lectures will likely not make sense to you.

1. Participation in section is required (20% of grade)
2. Midterm Exam (20% of grade)
3. Assignment One (10% of grade)
4. Assignment Two (10% of grade)
5. Assignment Three (10% of grade)
6. Final Exam (30% of grade)

**You are responsible for the readings and assignments listed on the Monday before your weekly sections as indicated on the course schedule. Hand in your assignments to you T.A. before section begins.**

**Academic Honesty:** Students may work in groups and are encouraged to discuss paper topics. However, they are to write their own essays. If you copy material from assigned or unassigned texts you must cite the source by using quotation marks and indicating where the material came from. Every essay can be written using assigned readings or primary source documents. In-class exams are closed book with no texts or crib sheets. Cheating will be dealt with according to UCSD's policy on Academic Dishonesty.

## Course Schedule:

### [Subject to change]

Friday, September 24  
The Significance of Early American History

Monday, September 27  
Facing East from Indian Country  
\*Reading: Alan Taylor: *American Colonies*, pp. Intro-113.  
Mapp and Rushforth: *Colonial North America*, pp.iii-30

Wednesday, September 29  
Facing West from Europe

Friday, October 1  
The Columbian Exchange

Monday, October 4  
The Spanish Frontier  
\*Readings: William Shakespeare, *The Tempest*  
Mapp and Rushforth: pp. 85-100; 125-128.  
Alan Taylor: pp. 117-157

**Assignment #1:** First paper assignment on *The Tempest*

Wednesday, October 6  
Jamestown

Friday, October 8  
Black Robe

Monday, October 11  
The Pueblo Revolt  
\*Readings: Alan Taylor: pp. 158-203  
Mapp and Rushforth: pp. 31-84; 129-136; 146-170

Wednesday, October 13  
Who were the Puritans?

Friday, October 15  
King Philip's War

Monday, October 18  
The Making of New World Slavery  
\*Reading: Edward Countryman, *How Did American Slavery Begin?* pp. 1-148  
Alan Taylor: pp. 204-272  
Mapp and Rushforth: pp. 101-124; 171-188

**Assignment #2:** Search Virginia Runaway Slave Ads  
<http://www2.vcdh.virginia.edu/gos/explore.html>

Wednesday, October 20  
Slave Cultures

Friday, October 22  
The Rise of the Pirate Nests

Monday, October 25

**MIDTERM EXAM**

\*Reading : Alan Taylor: pp. 275-337  
Mapp and Rushforth: pp. 137-145; 189-240

Wednesday, October 27  
Good wives

Friday, October 29  
Witches

Monday, November 1

Anglicization

\*Readings: Begin Franklin's *Autobiography*  
Alan Taylor: pp. 338-362  
Mapp and Rushforth: pp. 256-323

Wednesday, November 3  
The Seven Years War and Franklin's Imperial Vision

Friday, November 5  
Alta California Missions

Monday, November 8

The Stamp Act Crisis

\*Reading: Finish Franklin's *Autobiography*  
Alan Taylor: pp. 363-443  
Mapp and Rushforth: pp. 241-255

**Assignment #3:** Search *Early American Imprints Series I*

Wednesday, November 10  
Declaring Independence

Friday, November 12  
The Shoemaker and the Tea Party

Monday, November 15  
The Radical Revolution vs. The Conservative Revolution  
\*Readings: Laurel Ulrich: *A Midwife's Tale*, pp. 1-203  
Search and explore: <http://dohistory.org/>

Wednesday, November 17  
Revolution Remembered

Friday, November 19  
Abolitionism in the Anglophone World

Monday, November 22  
The Age of Revolutions: Haiti and France  
\*Readings: Ulrich's: *A Midwife's Tale*, pp. 204--352  
Alan Taylor: pp. 444-477  
Search and explore: <http://dohistory.org/>

Wednesday, November 24  
[Black Robe Continued]

Friday, November 26 Thanksgiving Break [No Class]

Monday, November 29  
Free Trade: Expansion into China  
\*Reading: Susana Rowson's, *Slaves in Algiers or, A Struggle for Freedom*  
Mapp and Rushforth: pp. 324-339

**Assignment #4:** Newspaper Search for "Algiers"

Wednesday, December 1  
The Barbary Wars: The Second American Revolution

Friday, December 3  
American Slavery, American Freedom  
Parting Thoughts and Looking Forward

**FINAL EXAM**

Tuesday, December 7  
11:30-2:29