HIEU 105: THE EARLY CHRISTIAN CHURCH **COURSE SYLLABUS**

3 hours lecture, 4 units; letter grade or pass/no pass option.

Lecture Times: Tu/Thu 9:30-10:50 am **Instructor:** David Ringo Miano

Email: drmiano@yahoo.com Room: Center 216

Office: H&SS 6073 Office Hours: Tu/Thu 11:30-12:30 pm

Course Description: A study of the origin and development of early Christian thought, literature, and

institutions up to four hundred years after Jesus' death.

Course Objectives: Students will acquire a knowledge of early Christian times and a historical perspective that permits them to understand the cultural values that shaped society then, and continue to shape it today. They also will be introduced to the wide variety of tools, methods, and data that are available for conducting historical research, learning to interpret literary, historical, and philosophical texts and to conduct independent critical assessment of documents and ideas.

Texts: Eusebius Pamphilus, The History of the Church (A. Louth, trans.; Penguin, 1990); Socrates Scholasticus, Ecclesiastical History (Kessinger, 2004); The Desert Fathers: Translations From the Latin (H. Waddell, trans.; Vintage Books, 1998); Bible (translation of your choice); Course Reader.

Course Requirements: The formal requirements of the course include regular attendance at classmeetings, completion of assigned reading, three historical vocabulary tests (4/24, 5/8, 5/31), a formal paper (due 5/29), three source analyses (due one week after assigned), and a final examination (6/13).

Grade Breakdown:

30% historical vocabulary tests (10% each)

source analyses (5% each) 15%

25% paper

30% final exam

Grades of papers handed in late will be lowered by 1/3 of a letter grade each day past the due date.

Attendance: I do not take attendance, but since the information from my lectures is not available outside of class (either online or in a textbook), it is important to be in class every day. If you miss a class, make arrangements with a classmate to keep you informed about what you missed.

Academic Integrity: Cheating, plagiarism or other forms of academic dishonesty are not acceptable and will not be tolerated. Violations of standards of academic honesty will be reported to the school dean for appropriate action.

Academic Accommodation: Students with disabilities who may need academic accommodations should discuss options with me during the first two weeks of class.

Alternate Times for Final Exam: I follow UCSD policy here, which means that an alternate time for the final exam can be arranged for students who are taking *more than two* exams on the same day. Students who need accommodation should discuss option with me at least two weeks before the final exam.

Lecture Schedule **Reading Schedule**

4/3	I. Sources for Christian History	4/3	Reader 1-2
	II. The Religious and Cultural Background of Christianity	4/4	Reader 3
	A. The Jewish World	4/5	Gospel of Luke 1-13
4/5	B. Jesus of Nazareth	4/6	Luke 14-24
		4/7	Eusebius I:5-13

III. The First Generation (30-70 CE)	4/9	Acts of the Apostles 1-9
A. Before They Were Christians	4/10	Reader 4-5
B. The Greco-Roman World	4/11	Reader 6
	4/12	Acts 10-12
	4/13	Letter of James
C. Paul and the Aegean Mission	4/16	Letter to the Romans
		Acts 13-28
B. The Thist sewish Revolt		Eusebius II
		Reader 7, Revelation
	4/19	Eusebius III:1-12
IV The Second Generation (70-110 CE)	4/23	Reader 8
		Gospel of John
		Hebrews
D. Sectarian Tensions		Reader 9-11
		Eusebius III:13-31
V. El. El. (110 150 GE)		
		1 Timothy
		Reader 12-14
B. The Apologists		Eusebius III:32-39; IV:1-6
	5/3	Reader 15
	5/4	Reader 16-17
VI. The Fourth Generation (150-190 CE)	5/7	Reader 18
A. Gnosticism	5/8	Reader 19-20
		Reader 21-22
2. 24 mouning 114140) with orthogony		Eusebius IV:7-30; V:1-7
	5/11	Reader 23-26
VII Church State and Society in the Third Century	5/14	Reader 27
		Reader 28-29
		Reader 30
B. The Christian Intercettan Movement		Eusebius V:8-28
	5/18	Reader 31, Eusebius VI
C. Persecution and Martyrdom	5/21	Eusebius VII
D. Asceticism and Monasticism		Desert Fathers 63-101
	5/23	Desert Fathers 101-134
	5/24	Desert Fathers 181-196
	5/25	Eusebius VIII
E. Diocletian and the Great Persecution	5/28	Eusebius IX
VIII. The Constantinian Revolution	5/29	Eusebius X
		Eus I:1-4, Reader 32-34, Soc I:5-40
		Socrates II
	6/1	Socrates III
B. Church and State	6/4	Socrates IV
	6/5	Socrates V
C. The Council of Constantinople	0/3	Sociates v
C. The Council of Constantinople D. Augustine	6/6	Reader 35-38
C. The Council of ConstantinopleD. AugustineE. The Nestorian Controversy		
	A. Before They Were Christians B. The Greco-Roman World C. Paul and the Aegean Mission D. The First Jewish Revolt IV. The Second Generation (70-110 CE) A. The Christian Synagogue B. Sectarian Tensions V. The Third Generation (110-150 CE) A. Church Order B. The Apologists VI. The Fourth Generation (150-190 CE) A. Gnosticism B. Delineating Heresy and Orthodoxy VII. Church, State, and Society in the Third Century A. Pagan Revival B. The Christian Intellectual Movement C. Persecution and Martyrdom D. Asceticism and Monasticism E. Diocletian and the Great Persecution VIII. The Constantinian Revolution A. The Arian Controversy	A. Before They Were Christians B. The Greco-Roman World 4/11 4/12 4/13 C. Paul and the Aegean Mission D. The First Jewish Revolt 4/17 4/18 4/19 4/20 IV. The Second Generation (70-110 CE) A. The Christian Synagogue 4/24 B. Sectarian Tensions 4/25 4/26 4/27 V. The Third Generation (110-150 CE) A. Church Order B. The Apologists 5/2 A. Gnosticism B. Delineating Heresy and Orthodoxy 5/9 5/10 5/11 VII. Church, State, and Society in the Third Century A. Pagan Revival B. The Christian Intellectual Movement 5/16 C. Persecution and Martyrdom D. Asceticism and Monasticism 5/22 E. Diocletian and the Great Persecution VIII. The Constantinian Revolution A. The Arian Controversy 5/30 5/31 6/1