

European Reformations

HIEU 125 – Spring 2007

Prof. Heidi Keller-Lapp

Class Location & Times: Peterson 102, MWF 10-10:50am

Office Location: Humanities and Social Sciences 6071

Office Hours: MW 1:30-3:30pm, or by appointment

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Course Website: <http://webct6web.ucsd.edu> (use your UCSD ID/password to log in)

Course Description

This course will cover the series of religious movements in early modern Europe that historians have called "the Reformation." We will discuss movements for religious reform between 1450-1750 that resulted in a permanent split in Western Christendom and have had a profound impact on European politics, society, and culture, affecting to varying degrees virtually all regions and social groups. The course will take into consideration elite theological and institutional reforms as well as those that developed or were supported by ordinary Europeans.

Course Requirements

The course will consist of an equal mix of lectures and discussions. All reading assignments should be done in advance of scheduled class meetings, and students are expected to come to class prepared to answer questions and offer critical evaluations of the material. Class participation is considered an integral part of the course.

Class Participation (In-class discussion and Journal Responses)	20%	200 pts.
Mid-Term Exam	25%	250 pts.
Critical Book Review	20%	200 pts.
Final Exam	35%	350 pts.

Course Readings (at Groundworks Bookstore and University Readers):

- 1) James D. Tracy, *Europe's Reformations, 1450-1650* (2nd ed.) (Rowman & Littlefield Publishers, Inc., 2005). ISBN: 0742537897.
- 2) Jeffrey Watt, *The Long Reformation* (Houghton Mifflin Company, 2006). ISBN: 0-618-43577-8.
Hans J. Hillerbrand, *The Protestant Reformation* (Harper Perennial, 1968). ISBN: 0061313424.
- 3) John C. Olin, *The Catholic Reformation* (Fordham University Press; Reprint edition, 1993). ISBN: 0823214788.
- 4) Desiderius Erasmus, *Praise of Folly* (Penguin Classics; Reprint edition, 1994). ISBN: 0140446087.
Carlo Ginzburg, *The Cheese and the Worms* (Johns Hopkins University Press, 1992). ISBN: 0-8018-4387-1
- 5) Paul S. Seaver, *Wallington's World: A Puritan Artisan in Seventeenth-Century Long* (Stanford University Press, 1985). ISBN: 0-8047-1432-0
- 6) Course Reader. Available for purchase from University Readers: (800) 200-3908. Order on-line at: <http://www.universityreaders.com/help/student/>.

Course website – <http://webct6web.ucsd.edu>

The course website contains assignments, lecture outlines, study questions, some required readings, and links to important assignment information. Check the website regularly. Every attempt will be made to have lecture outlines entered on the evening prior to lecture so that you can download and use lecture outlines during class.

Class Participation – In-class discussion and Journal Responses (7)

Most class meetings will include time for class discussion. In addition each week, you will be required to submit one 1 page journal response to the readings for that day. The journal responses will require you to think critically about the assigned readings, pose questions, identify key passages, and contribute to class discussion. Responses will be read in class periodically to facilitate class discussion. Responses will be graded on a weekly basis. The schedule below determines when your weekly journal response will be due:

Monday	A-I (last names)
Wednesday	J-R
Friday	S-Z

Responses will be due *in class* – late responses will be marked down because they were not available for class discussion that day.

At the end of the quarter, you will be required to re-submit 5 journal responses for a final **Journal Portfolio** grade. Additional instructions for the weekly Journal Responses and the Final Journal Portfolio will be distributed.

Exams

The mid-term exam (25%) and final exam (35%) will include terms/identifications presented in class, quotation identifications from course readings, and essays requiring you to present a clear thesis statement supported by specific evidence from the lecture, discussion, AND course readings. Study guides will not be provided (except to identify quotations from readings), therefore you should consult lecture outlines for the terms and study questions for each lecture.

Critical Book Review (5-7 pages, typed and double-spaced)

Due in class: Friday, June 1. In addition to the assigned readings, you will be required to read an additional book of your choosing on some aspect of the European Reformations. You must choose your book and have instructor approval by Friday, April 27. A list of suggested books follows, although you are welcome to choose your own book as long as it is approved in advance by the instructor.

The book review will: 1) state the author's thesis and conclusions; 2) state the author's sources and evidence; 3) critically evaluate the author's evidence and argument(s); 4) place the significance of the book within the context of this course. Additional instructions will be provided.

Late work

Without a written doctor's excuse or other legitimate reason, all late work will be penalized 1/3 letter grade per day after the due date.

Course Schedule

I. Late Medieval Europe

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| 4/2 (M) | 1. History and Historiography of the Reformation.
Tracy: Chaps. 1-2; Watt: Chronology & Maps, pp. xiv-xxiv. |
| 4/4 (W) | 2. Western Latin Church: Late Medieval Theology
Tracy: Chap. 3; Reader: "Glossary," 1-5; "Significant Feast Days, 1-10. |
| 4/6 (F) | NO CLASS |

4/9 (M) **3. Late Medieval Spiritual Traditions and Practices**
Group #1 Journal due.
Tracy: Chap. 12; Olin: #2; Reader: "Monastic Orders," 15-17

4/11 (W) **4. Conditions of Unrest: Social and Political**
Group #2 Journal due
Reader: Jensen, "Conditions of Social and Religious Unrest," 27-49

4/13 (F) **5. Conditions of Unrest: Ecclesiastical Reform and Renewal**
Group #3 Journal due
Olin, #1, 3, 4, 5, 6, 7; Erasmus, *In Praise of Folly* (first half)

II. Reformation Doctrine

4/16 (M) **6. Desiderius Erasmus, *The Praise of Folly***
Group #1 Journal due
The Praise of Folly, complete

4/18 (W) **7. Martin Luther and the German Reformation**
Group #2 Journal due
Tracy, Chap.4; Hillerbrand, #1, 2, 4, 5, 8

4/20 (F) **8. The Expanding and Radical Reformations: Zwingli & Anabaptists**
Group #3 Journal due
Tracy, Chap. 5-6 (to p. 83); Hillerbrand, #9-12

4/23 (M) **9. The Rise and Expansion of Calvinism**
Group #1 Journal due
Tracy, Chap. 6 (pp. 83-94) and Chap. 7 (108-121); Chap. 14 (272-280); Hillerbrand, #16, 17

4/25 (W) **10. Catholic Response**
Group #2 Journal due
Tracy: Chap. 7 (95-107); Chap. 14 (280-296); Olin, #8-11, 13

4/27 (F) **11. Finding Common Ground/Attempts at Reunification – Sadoletto & Calvin**
Critical Book Review Topic must be approved by this date
Group #3 Journal due
Reader, *Sadoletto's Letter to Geneva*, 49-61; Hillerbrand, #15

4/30 (M) **MIDTERM**

III. Reformation Politics - Religion and State-building

5/2 (W) **12. Elevated Expectations and Peasant Wars**
Group #2 Journal due
Hillerbrand, #6, 7

5/4 (F) **13. 16th Century Religious Wars – Italy, 1494-1559**
Group #3 Journal due
Tracy, Chap. 8

5/7 (M) **14. 17th Century Religious Wars? – France and Netherlands (1562-1648)**
Group #1 Journal due
Tracy, Chap. 9 (147-160)

5/9 (W) **15. Thirty Years War – Polarization**
Group #2 Journal due
Tracy, Chap. 9 (160-169); Chap. 10

- 5/11 (F) **16. The English Reformation (1527-1660) & British Civil Wars**
 Group #3 Journal due
 Tracy, Chap. 11; Hillerbrand, #19-22; Start *Wallington's World*
- 5/14 (M) **17. English Reformation**
 Group #1 Journal due
Wallington's World, (entire)
- 5/16 (W) **18. Resistance Theory**
 No Journal response due
 Hillerbrand, #18
- 5/18 (F) **19. Reformation and Global Expansion**
 Group #3 Journal response due
 Tracy, Chap. 15; Reader: Reader: "Christian Missions in the Age of Discovery," 11-14

III. Reformation Society and Community

- 5/21 (M) **20. Popular Religion**
 Group #1 Journal response due
 Watt, Part II, 57-101; Reader: Chojnacka, "Networks," 16-62
- 5/23 (W) **21. Social and Religious Deviance**
 Group #2 Journal response due
The Cheese and the Worms (entire)
- 5/25 (F) **22. Reformation of Rituals**
 Group #3 Journal response due
 Watt, Part III, 103-141; Reader: Chojnacka, "Religion"
- 5/28 (M) **MEMORIAL DAY – NO CLASS**
- 5/30 (W) **23. Reformation and Gender**
 Group #2 Journal response due
 Watt, Part IV, 143-199; Reader: Chojacka, "Youth, Sexuality, and Single Life"
- 6/1 (F) **24. Marriage and Family**
Critical Book Review due in class – No journal response due
 Tracy: Chap. 13; Hillerbrand, #13-14; Reader: Johnson, "The Holy Spirit and the Christian Life," 135+;
 Chojnacka, "Education and Training;" "Courtship, Love, and Weddings;" "Married Life"
- 6/4 (M) **25. Witchcraze**
 Group #1 Journal response due
 Reader: "Witchcraze stats"; Sallman, "Witches" 125-135; Chojnacka, "Competing Traditions"
- 6/6 (W) **26. Monasticism**
 No journal response due.
 Olin, #12, 14; Reader: "New Catholic Foundations," 18-24; Chojnacka, "Religious Communities," 115-125
- 6/8 (F) **27. Legacy of the Reformation**
 No journal response due – **Submit Journal Portfolio for Final Grade**
 Watt: 1-9; Part I, 11-55; Part V, 201-243

Final Exam: Thursday, June 14, 8:00-11:00am, CSB 001

