

HILD 12
Spring 2007

Takashi Fujitani (HSSB 3073)
Office hrs.: Tu. 10-11:15, Th. 2-3:15 & by appt.

**EAST ASIA IN GLOBAL PERSPECTIVE:
The Twentieth Century**

Class Meetings: Tu. & Th. 3:30-4:50, Center 101

TAs: Su Yun Kim, Kate McDonald, Janice Stucke, Elya Zhang

TA Sections:

A01: Tu, 1-1:50, York 3000A

A02: Tu, 10-10:50, York 3000A

A03: W., 9-9:50, Centr 217B

A04: W., 10-10:50, HSS 2154

A05: W., 4-4:50, Centr 217A

A06: W., 5-5:50, Centr 217A

A07: F., 12-12:50, HSS2154

A08: F., 11-11:50, HSS2154

Course Description

This course is intended to introduce students to the history of East Asia during the twentieth century, and will especially emphasize the conflicts, interactions, and mutually constitutive experiences of the peoples of China, Japan, Korea and the Euro-American powers. We will complicate conventionally nationalized views of the past, which tend to consider the histories of individual nations in isolation from one another and as stories of unproblematically unified peoples by: (1) adopting a transnational or global perspective; and (2) considering the conflicts and differences that have divided people within individual nations. This year the course will concentrate on the period from the early twentieth century to the end of the U.S. occupation of Japan in 1952. Key issues covered will include: Western and Japanese imperialism and colonialism, democracy, nationalism, feminism, racism, Marxism and the Chinese Communist Party, the Second World War, and the Cold War.

Texts on Reserve Only

Schirokauer, Conrad. Modern China and Japan: A Brief History. Harcourt Brace Jovanovich, 1982 (hereafter MCJ) AND A Brief History of Chinese and Japanese Civilizations. Harcourt Brace Jovanovich, 1989 (hereafter BH).

Texts on Reserve and Ordered at Groundwork Books

Dower, John W. War Without Mercy. Pantheon Books, 1986.

Kim, Richard E. Lost Names. U.C. Press, 1998 (1970).

Hinton, William. Fanshen. U.C. Press, 1997 (1966).

All reading materials not in the above books can be found in the course reader, which is available at Cal Copy, 3251 Holiday Ct., phone: 452-9949.

Requirements

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| 1. In-class midterm (4/26) | 25% of grade |
| 2. Take-home midterm essays (due 5/17) | 25% |
| 3. 2 Hour in-class final (6/13, 3-5) | 30% |
| 4. Section Work (includes comments on readings) | 20% |

Sections will begin meeting from Tuesday, April 3. Starting from the second meeting each student must go to section prepared to respond in writing to a general question about the week's readings. These very short weekly written exercises (5-7 minutes) are not meant to be tests or quizzes. They will not penalize you for failing to remember the details of the readings. Instead, they will provide you with opportunities to show how well you have understood some of the larger themes of the readings and will facilitate group discussion. The exercises will focus on the readings that are not contained in the Schirokauer textbooks. They will be graded on a pass/not pass basis only, but you can use them to demonstrate your engagement in the course and to thereby improve your section grade. Since these exercises will take place at the beginning of section, it is imperative that you arrive ON TIME! You will not receive extra time because you have arrived late. In addition, you must come to class prepared to orally share at least one question that you would like your section to discuss. Half of the section grade will be determined by attendance. The other half will be based upon the TA's assessment of your participation and engagement in sections. Students are expected to attend section every week and those who miss four or more sections will receive a failing grade for both section work and the course.

A WORD OF WARNING TO THOSE TAKING THE COURSE PASS/NOT PASS: You must complete (that is, demonstrate a serious engagement with) every requirement in order to receive a passing grade. The instructor reserves the final right to determine what constitutes "completion" of a requirement. The lowest passing grade is a "C-" (70% of total possible points for the course).

Plagiarism

Plagiarism is a serious offense and will be treated as such. In some cases students found guilty of plagiarism will receive a failing grade for the assignment and the class. As the History Department's statement on plagiarism explains, the "most obvious form of plagiarism is the verbatim copying of words, sentences, paragraphs or entire sections or chapter without quotation and proper attribution... You must use quotation marks even if you only borrow several words in sequence from a source." Although this course encourages collaborative learning through discussion and debate, it is also improper for students to copy from one another and to "submit virtually identical assignments." All students should read the History Department's statement on plagiarism: <http://historyweb.ucsd.edu/pages/undergraduate/Current/plagiarism.htm> If you are unclear about any aspect of the instructor's plagiarism policy and/or the Department's statement on plagiarism, ask for clarification from your T.A. or the instructor before completing your assignments.

Lecture Outlines

Beginning on April 5, the outline for the day's lecture will normally be sent to students via email by 6AM. However, students should note that the actual lectures will cover much more than

shows up in the outlines and that you will be responsible for everything covered in class. Conversely, spontaneous discussions may preclude coverage of some less important items listed on the outlines. The bottom line is: you must come to lecture in order to keep up with the class.

PART I "SELF-DETERMINATION," 1906-27

WEEK I

Reading: MCJ, 167-217 or BH, 469-524.

- April 3 Introduction
April 5 Western and Japanese Imperialism in East Asia

WEEK II

Reading: Yoshino Sakuzō, "On the Meaning of Constitutional Government and the Methods by Which It Can Be Perfected" (22); Kaneko Fumiko, "The Road to Nihilism" (49); Woodrow Wilson, "Fourteen Points Speech" & "Four Points Speech" (8); "The Nationalist Movement" (22); "The Communist Movement" (7). (108)

- April 10 Taisho Democracy
April 12 Korean Nationalism and the March 1 Movement

WEEK III

Reading: Ding Ling, "Miss Sophia's Diary" (32); Yu Dafu, "Sinking" (17); Lu Xun, "Diary of a Madman" (12); "The New Culture Movement" (5), "Chinese Communism" (15). (81)

- April 17 The May Fourth Movement and the Question of Culture
IN-CLASS MID-TERM ESSAY QUESTION DISTRIBUTED
April 19 Film: "China in Revolution" (partial showing)

PART II TOWARD THE GREATER EAST ASIA CO-PROSPERITY SPHERE, 1927-45

WEEK IV

Reading: MCJ, 219-41 or BH, 525-52 (27); War Without Mercy, Preface & 3-73 (77). (104)

- April 24 From Taisho Democracy to Japanese Fascism
April 26 IN-CLASS MID-TERM COVERING WEEKS I-III

WEEK V

Reading: Fanshen, ix-xiii, p.3-100 (101).

- May 1 From the Nanjing Decade to the The War of Invasion
May 3 Movie and Discussion: "In the Name of the Emperor" (50 minute film)

WEEK VI

Reading: Lost Names (entire, 195 pgs).

- May 8 From Colonial to Imperial Subjects
MIDTERM ESSAY QUESTIONS DISTRIBUTED
May 10 Comfort Women and Mobilized Workers

WEEK VII

- Reading: War Without Mercy, 203-61; Tessa Morris-Suzuki, "Race," 79-109. (88)
May 15 Movie and Discussion: "Murmuring" [NOT AVAILABLE ON RESERVE]
May 17 Greater East Asia Co-Prosperity Sphere
MIDTERM ESSAYS COVERING WEEKS IV-VI DUE

WEEK VIII

- Reading: War Without Mercy, 77--200, 293-317 (147)
May 22 From Pearl Harbor to Hiroshima/Nagasaki
May 24 Movie and Discussion: "The Prophecy" [NOT AVAILABLE ON RESERVE]

PART III DECOLONIZATION, THE COLD WAR, AND REVOLUTION, (1945-52)

WEEK IX

- Reading: MCJ, 245-61 or BH, 552-70 (28); Fanshen, 101-46 (initial village struggle) [45], 157-60 (women) [3], 168-87 (CP) [21]; Ding Ling, "Thoughts on March 8" (5); Chŏn Kwangyong, "Kapitan Ri" (25). (131)
May 29 The U.S. Occupation of Japan and the Cold War in East Asia
May 31 Korea: "Liberation" and "Division"

WEEK X

- Reading: Fanshen, 198-250 (party land reform errors) [52], 319-331, 350-59 (judging the party) [21], 374-77, 382-87, 394-95 (county meetings & land reform) [9], 396-99, 454-60 (women) [9], 479-87 (civil war) [8], 518-27 ("extreme democracy") [9], 535-47 (People's Congress) [12], 592 (landholding chart) [1], 601-13 (conclusion) [11]. (132)
June 5 The Chinese Revolution & CCP Victory
FINAL QUESTIONS DISTRIBUTED
June 7 Afterword
FINAL: June 13, 3-5