Jewish Modernity from 1648 to 1948

HITO 105

Section ID 619525

Spring 2008

Professor Deborah Hertz

HSS 6048 534 5501

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Class meets Mondays Wednesdays and Fridays from 11 to 11:50 in WLH 2111

Office hours: Mondays 9---10:30

Please do not send me e-mail messages. Instead, catch me before or after class and speak to me in person. In an emergency you should contact the Judaic Studies Office.

I will read the mail folder on our web site quite regularly and you can send me a message there.

Course description. Topics include the political emancipation of the Jews of Europe; the emergence of Reform, Conservative, and modern Orthodox Judaism, Hassidism, modern antisemitism, Jewish socialism, Zionism, the Holocaust, the American Jewish story, and the founding of the State of Israel.

Requirements. Students should come to class regularly. Nothing substitutes for the collective learning experience. Power point lectures will not be available on our web site.

If you bring your laptop to class to take notes, please be aware that we will be checking the class at random times to see if students are playing games, chatting on email, or shopping. In such cases we will kindly request that you return to note-taking. As your professor I find these common practices to be immensely insulting, and if they are pervasive I shall ask students not to open their laptops during lecture.

Your **Web-CT** assignment is to post four mini-essays on the course web site. You will not be given lists of topics or questions, but the essence of the assignment is to write about a reading, a film, a presentation by another student, a class discussion of your choice, or to respond to another student's comment. Please read the WebCt discussions before you come to class as we shall discuss them regularly. The address is *http:webct.ucsd.edu*. Contact the Academic Computing Office at 4-4061 or 4-2113 if you have any problems using the site.

The major writing assignment is to write an essay on a Historical Personality which is 8 pages long. Choose your Personality by the second week of class and write your name in the notebook listing the schedule in class. Only one Personality per student, please. If the Personality is listed twice on the syllabus, focus on how that person changed Jewish history in the era under discussion that day.

Double-space your essay and use footnotes or endnotes for referencing direct quotes or interpretations. The essay will be due on May 30th. You should use one historical monograph or four historical articles. You may access sources online but you are not allowed to use Internet sources for your written work. Late work will not be accepted without prior arrangements.

Please come to class the day your Personality will be discussed and be prepared to talk for no more than three minutes about this individual. You will not be graded for this little performance. You may prepare a power point presentation if you wish; please send it to me by email or bring it in on a memory stick. Get to class early that day so we can make sure the technology is working. In the content of your short presentation, do not simply narrate their life story, but rather concentrate on *how they changed the course of Jewish history*. You may use the personalities noted in the syllabus or choose your own figure who lived during the relevant epoch.

There will be a **take-home first examination** due on May 14th. The list of possible questions for this examination will be distributed on **May 9**th and posted on our web site on that day. Late work will not be accepted unless the instructor is notified and gives permission for an extension 24 hours before the due date.

There will be an **in-class second examination** on the last day of class. This examination will consist of one essay which you will choose from a list of questions. The questions will not be distributed in advance. We will not have any examinations during finals week.

The four postings are worth 10 points; the first exam is worth 25 points; the second exam is worth 35 points, and the essay is worth 30 points.

Reader. The reader for our class will be Ms. Amy Edwards; you may contact her at aedwards@ucsd.edu.

Books. The books have been ordered with Groundworks and are also on Reserve.

Paul Johnson, A History of the Jews

I.B. Singer, *Satan in Goray*. [There will be 28 copies for sale at Groundworks only. If you do not purchase one of those, plan to share a copy with another student, read the copy on reserve, or order your own copy.]

Lucy Dawidowicz, The Golden Tradition

Hannah Arendt, Antisemitism

S. Ansky, A Dybbuk and Other Tales of the Supernatural

Rachel Yanait Ben Zvi, Before Golda: Manya Schochat

David Biale, *Eros and the Jews*. [Entire text of the book is available online at //ark.cdlib.org/ark:/13030/ft 2489n812]

Victor Klemperer, *I Will Bear Witness* [This is a long diary which is very well worth reading. Begin it early in the quarter so you will have the time to savor the book and not rush through it.]

Class Schedule.

March 31

Introduction to the Course.

April 2. The Jewish Body Politic in 1648 Read PJ, 233-253 and LD, 6-13

Personalities: Gluckel of Hameln, Marcus Meisel, Jacob von Treuenberg, Daniel Rodriguez, Joel of Rosheim

April 4

The Court Jews

Read PJ, 255-272.

Watch clip of film Jud Suss

Personalities: Joseph Oppenheimer, Samuel Oppenheimer, Esther Leibmann, Jost Leibmann

April 9 True and False Messiahs

Read: DB, Chapter Five

Personalities: Bogdan Chmielnicki, Isaac ben Solomon Luria, Solomon Molcho, Shabbatei Zevi, Natahn of Gaza, Jacob Frank, Gershom Scholem [historian of messianism]

April 11 History in Fiction

Read: I.B. Singer, Satan in Goray, entire book

Personalities: I.B. Singer; I.J. Singer, Esther Kreitman.

April 14 Achieving Civil Equality in France and Prussia Read: HA, Preface, Chapter One, and 11-35

Personalities: Rahel Levin Varnhagen, Christian Wilhelm von Dohm, Count Mirabeau; King Frederick the Great of Prussia; Napoleon Bonaparte; David Friedlaender, Manasseh ben Israel

April 16 The Jewish Enlightenment, or the Haskalah Read: PJ 275---293; LD 14-38; 145-153; DB Chapter Seven

Personalities: Jacob Emden, Baruch Spinoza, Uriel de Costa, Solomon Maimon, Moses Mendelssohn

April 18 Hassidism, A Judaism of the Heart Read: PJ 294-310; LD, 100-110; DB Chapter Six

Personalities: Baal Shem Tov, Leib Melamed, Dov Baer, Maggid of Mezeritch, Martin Buber, the Maid of Ludomir, Moses Nachmanides

April 21 The Earliest Zionists

Read: LD, 49-69; 200-206; PJ 374-378

Personalities: Moses Hess, Yehudah Alkalai, Zvi Kalischer, Peretz Smolenskin, Leo Pinsker; George Eliot and her novel *Daniel Deronda*

April 23 Jews in America During the Nineteenth Century Read: PJ, 278-280; 365-373

Personalities: Pieter Stuyvesant, Isaac Moses, Aaron Lopez, Friedrich Salomon, Levi Strauss, Isaac Mayer Wise.

April 25 Karl Marx and His Jewish Problem Read: PJ 341-357; HA 56-68

Personalities: Heinrich Heine, Ludwig Boerne, Karl Marx, Friedrich Engels, Eleanor Marx, Moses Hess

April 28 Jewish Life Under the Czars in Russia Read: PJ 358--366; LD 160-168

Personalities: Catherine the Great; Czar Alexander I; Czar Nicholas; Alexander Herzen; Sergei Uvarov; Max Lilienthal; Czar Alexander II; Alexander Tsederbaum; Baron de Gunzburg.

April 30 The Controversial Rothschild Clan

Read: HA, 35-55

Personalities: Amschel, Gute, James, Nathan, and Carl Rothschild; Edmund de Rothschild; any other Rothschild of your choosing.

May 2 The Jewish Enlightenment in the East

Read: PJ, 336-340; LD, 38-49 and 113-142

Personalities: Solomon Rapoport; Joseph Perl; Nathan Krochmal; Micah Levinsohn; Abraham Mapu; Konstantin Pobedonostsev; Czar Alexander II; Horace de Guenzburg; Judah Leib Gordon

May 5 Film in class: The Dybbuk

No reading; no personalities.

May 7 The Dybbuk

Read the entire play.

Personality: Salomon Rappaport [Ansky]

May 9 Immigrants Build Communities in the United States

Read: PJ: 459-467

Personalities: Charles Netter; Jacob Schiff; Moritz de Hirsch; Abraham Cahan; Isaac Zucker; Edward Osterman, Judah Magnes

Questions for take-home midterm posted on our web site and distributed in class.

May 12 Manya Shochat and the Second Aliyah

Read: DB, Chapter Eight; PJ 431-442

Personalities: Israel Shochat; Rahel Yanait Ben Zvi; Alexander and Aaron Aaronson; David Ben-Gurion; Izhak Ben Zvi; Yehoshua Hankin; Berl Katznelson; Golda Meir; Arthur Ruppin; Sergei Zubatov

May 14 Alfred Dreyfus on Trial; Benjamin Disraeli in Power Read: PJ 379-390; HA 56-79 and Chapter Four

Personalities: Karl Lueger, Alfred Dreyfus, Emile Zola, Karl von Eotvos; Tomas Masaryk; August Rohling; Edouard Drumont; Hubert Henry; Georges Picquart; Friedrich Nietzsche; Adolf Stoecker; Benjamin Disraeli.

Take-home midterms due in class.

May 16 Theodor Herzl Becomes a Zionist

Read: PJ 390-400; LD pages to be announced

Personalities: Eliezer Ben Yehuda; Moshe Lilienblum, Leo Pinsker, Max Nordau, Ahad Ha Am [Asher Ginsberg]; Haim Nachmann Bialik; Micha Berdichevski; Ber Borochov, Aaron David Gordon; Baron Maurice de Hirsch; Theodor Herzl; Julie Herzl; the Herzl children; Martin Buber

May 19 Bundists and the Non-Jewish Jews

Read: PJ 448-458; LD 232-242

Personalities: Pavel Axelrod; Chaim Zhitlowsky; Abraham Liessin; Vladimir Medem; Simon Dubnow; Rosa Luxemburg; Emma Goldman; Leon Trotsky; Isaac Deutscher

May 21 World War One and the Fate of European Jewry

Read: PJ 423-430; HA 79-88

Personalities: Hermann Cohen; Walter Rathenau; Simon Petliura; Czar Nicholaus II; Alexander Kerenksy; Vladimir Lenin; Nicholaus Bukharin; Isaac Babel

May 23 Palestine Under the British Mandate

Read: PJ 519-524

Personalities: Djemal Pasha; Henry Morgenthau; Emir Feisal; T.E. Lawrence; Edmund Allenby; Herbert Samuel; Lloyd George; Mark Sykes; Vladmir Jabotinsky; Chaim Weizmann; Dvora Baron; Ada Maimon; Rachel Katznelson Shazar; Henriette Szold; Vera Weizmann

May 26 Jewish Politics in New York City and Beyond

Read: PJ 462-470 and 566-569; DB Chapter Nine

Personalities: Abraham Cahan, Anzia Yerzierska, Rose Schneiderman, Felix Frankfurter, Louis Brandeis; Samuel Gompers; Henry Ford; Samuel Bronfman; Oscar Hammerstein; Kaufman Kohler

May 28 Explaining Nazi Antisemitism

Read: PJ 475-518. Read Klemperer diary years 1933—1935.

Personalities: Adolf Hitler, Joseph Goebbels, Rabbi Leo Baeck; Gottfried Feder; Franz von Papen; Julius Streicher; Adolf Eichmann; Herschel Grynszpan; Heinrich Himmler; Bella Fromm, Bertha Pappenheim, Hannah Arendt, Else Lasker-Schueler, Regina Jonas, Ann Frank

May 30 Victor Klemperer's Life in Nazi Dresden Complete your reading of the diary.

Personalities chosen from the diary.

Essays on Historical Personalities due. No electronic submissions please.

June 2 The State of Israel is Founded in 1948 Read: PJ 525---533.

Personalities: David Ben Gurion, Chaim Weizmann, Golda Meier; Clement Atlee; Ernest Bevin; Menachem Begin; Abd al-Husseini; Yitzhak Shamir; Stern Gang; Lord Moyne; Moshe Sneh; President Harry Truman; Andrei Gromyko.

June 4 Roundtable on the Jewish Future

Please choose one of the following perspectives to discuss how Jews and Judaism might evolve in the coming decades: Orthodox Jewish American; Reform Jewish American; unaffiliated alienated Jewish American; feminist Jewish American; Israeli peacenik; religious Jewish settler; Christian German; Islamic moderate; Christian American; modern Orthodox Israeli; secular Israeli. Choose other perspectives as well. Each student must choose one perspective and try to meet as a group or online to plan your presentations.

June 6 Second Examination.

You will write one in-class essay question covering the entire course, chosen out of five possible questions. Questions will not be distributed in advance. Please bring a blue book to class.