Office hrs.: W. 1-3 and by appointment

Takashi Fujitani HSSB Rm 3073

HISTORY OF JAPAN (12th to 19th centuries)

Class meetings: MW 5-6:20, Pepper Canyon Hall 122

This is a survey of Japanese history, from the twelfth through nineteenth centuries. It will consider important political developments--such as the decentralization of state power in the medieval period, the unification of Japan in the sixteenth and seventeenth centuries, and the emergence of the Tokugawa system of rule--while also examining long term transformations and ruptures in economy, society and culture. Readings will include first hand accounts of everyday life, religious writings, and selections from popular literature.

Texts

Students should try to purchase the books listed immediately below (available at Groundwork Books). Texts are on reserve at the Library.

Duus, Peter. The Japanese Discovery of America. Bedford Books, 1997

Ihara Saikaku. *The Life of an Amorous Woman and Other Writings*. Edited and translated by Ivan Morris. New Directions Publishing Co., 1969.

Keene, Donald, trans. Chushingura. Columbia University Press, 1971.

Totman, Conrad. *Japan Before Perry*. University of California Press, 2008 paperback edition. [NOTE: The 1981 edition is acceptable since it is exactly the same as the 2008 edition].

Walker, Brett. *The Conquest of Ainu Lands*. University of California Press, 2006, paperback edition. All assigned readings not in the above books are available on electronic reserve at the library. The required books are available for purchase at Groundwork Books and several copies are also on reserve at the library.

Requirements

NO LATE PAPERS ACCEPTED. NO EMAILED PAPERS ACCEPTED, UNLESS INDIVIDUALLY APPROVED BY INSTRUCTOR

1. Attendance at lectures and timely completion of reading assignments. Except for Week I, be sure to complete the week's reading by the Monday class so that we can discuss some of them in class.

WARNING: Be sure to turn off all mobile phones and use computers only for note taking. Students found using computers for any other purpose (such as emailing, playing games, etc.) will have their final grades deducted by 5%. Once the class begins students should stop chatting and engaging in any other kind of disruptive or distracting behavior. When you attend lectures you are expected to stay for the entire period. Any student found leaving early will have his/her final grade deducted by 3% for each instance. In the event that a student feels physically unable to remain in the class, that student must receive approval from the instructor or a Reader to leave the classroom. In the case of a medical emergency, do not hesitate to inform the instructor of your condition directly, through a Reader, or a fellow student, so that we can assist you as quickly as possible. If you have a chronic medical condition that may require you to occasionally or regularly leave the classroom, you should inform the instructor of this condition so that accommodations can be made. In no case should you endanger your health to follow these rules. However, those breaking the rules without a legitimate excuse will

be treated severely with regard to grade deductions.

- 2. Midterm Essays due or written out in class on 4/27, 40% of grade.
- 3. Final Essays due or written out in class on 6/12, 7PM, 60% of grade.

Plagiarism

Plagiarism is a serious offense and will be treated as such. In some cases students found guilty of plagiarism will receive a failing grade for the assignment and the class. As the History Department's statement on plagiarism explains, the "most obvious form of plagiarism is the verbatim copying of words, sentences, paragraphs or entire sections or chapter without quotation and proper attribution... You must use quotation marks even if you only borrow several words in sequence from a source." Although this course encourages collaborative learning through discussion and debate, it is also improper for students to copy from one another and to "submit virtually identical assignments." All students should read the History Department's statement on plagiarism: http://historyweb.ucsd.edu/pages/undergraduate/Current/plagiarism.htm If you are unclear about any aspect of the instructor's plagiarism policy and/or the Department's statement on plagiarism, ask for clarification from the instructor before completing your assignments.

Lecture Outlines

Beginning on April 1 the outline for the day's lecture will normally be sent to students via email by 6AM. However, students should note that the actual lectures will cover much more than shows up in the outlines and that you will be responsible for everything covered in class. Conversely, spontaneous discussions may preclude coverage of some less important items listed on the outlines. The bottom line is: you must come to lecture in order to keep up with the class.

Schedule of Readings and Topics (*on electronic reserve)

I Reading: Totman, 26-31, 54--63; *"Deconstructing Japan" (35)

Mar. 30 Introduction

April 1 The "Medieval Age" (focus on she n development)

Discussion of "Deconstructing Japan"

II Reading: Totman, 63-132; *"The Tale of Heike"; *"An Account of My Hut," *Tonomura, "Women and Inheritance in Japan's Early Warrior Society." (127)

April 6 Film: "Sansh the Bailiff"

April 8 Warrior Rule

III Reading: *Sources of Japanese Tradition, Vol. I, pp.205-30, 292-335 (2001 EDITION); *Tabata Yasuko, "Women's Work and Status in the Changing Medieval Economy" (87)

April 13 The Buddhist Reformation I

April 15 The Buddhist Reformation II & Commoner Life in Medieval Japan (slides)

For discussion everyone must be able to explain the appeal of one of the Kamakura

Buddhist schools (e.g. Pureland or True Pureland, Zen, Nichiren) (MIDTERM EXAM QUESTION(S) DISTRIBUTED)

IV Reading: *Kierstead, "The Theater of Protest"; *Hayashiya, "Kyoto in the Muromachi Age"; *Nagahara, "Village Communities and Daimyo Power"; *Hitomi Tonomura, "Sexual Violence Against Women: Legal and Extralegal Treatment in Premodern Warrior Societies." (85)

April 20 From Ashikaga Rule to Warring States and the Collapse of Central Authority (slides)

April 22 The Sixteenth Century Revolution

V Reading: Totman, 133-64; "From Kirishitan Monogatari," in Duus, *The Japanese Discovery of America*, pp.45-48; Walker, *The Conquest of Ainu Lands*, pp 1-127 (160)

April 27 MIDTERM EXAM TO BE HANDED IN OR WRITTEN OUT IN CLASS

April 29 Japan in the Early Modern World

VI Reading: Totman, 164-99; <u>Chushingura</u>;. (215)

May 4 The Bakuhan System of Rule -- Bakufu and Han (slides)

May 6 The Bakuhan System of Rule -- Rulers and Ruled

VII Reading: *T.C. Smith, "The Growth of the Economy," and "New Class Relations," in <u>The Agrarian Origins of Modern Japan</u>, pp. 67-86 and 157-79; *Robert N. Bellah, "Religion and the Economy," in <u>Tokugawa Religion</u>, pp.107-32; Saikaku, "Life of an Amorous Woman" [121-208], and "The Eternal Storehouse of Japan" [211-232] in The Life of an Amorous Woman (202)

May 11 Townspeople and the Cities

May 13 Peasants and the Countryside

VIII Reading: Totman, pp.199-230; *Walthall, "The Life Cycle of Farm Women in Tokugawa Japan"; *Irwin Scheiner, "Benevolent Lords and Honorable Peasants: Rebellion and Peasant Consciousness in Tokugawa Japan"; (82)

May 18 Peasant Uprisings and City Riots

May 20 Film: "Master Ichi and a Chest of Gold

IX Reading: From "Keisei hisaku," in Duus, *The Japanese Discovery of America*, pp.48-50; Walker, *The Conquest of Ainu Lands* pp.128-226 (101)

May 25 Discussion and Catching Up

May 27 Reforms and Northern Conquest

(FINAL EXAM QUESTIONS DISTRIBUTED)

X Reading: Reading: Totman, pp 230-32; Duus, *The Japanese Discovery of America*, pp.1-33 & 52-144; Walker, *The Conquest of Ainu Lands*, pp.227-35 (135)

June 3 Conclusion

Final Essays due or completed in class at the scheduled final time: June 12, 7PM.

READINGS ON ELECTRONIC RESERVE

- (1) Amino Yoshihiko, "Deconstructing Japan," East Asian History 3 (June 1992): 121-42.
- (2) "The Tale of the Heike" and "An Account of My Hut," in Donald Keene, ed., *Anthology of Japanese Literature*, (New York: Grove Press, 1955), 179-91 and 197-212.
- (3) Hitomi Tonomura, "Women and Inheritance in Japan's Early Warrior Society," *Comparative Studies in Society and History*, vol. 32, No. 3 (July 1990): 592-623.
- (4) William Theodore de Bary, Donald Keene, et., al., compiled, *Sources of Japanese Tradition, Vol. I*, second edition, (New York: Columbia U. Press, 2001), 205-30, 292-335
- (5) Tabata Yasuko, "Women's Work and Status in the Changing Medieval Economy," in Hitomi Tonomura, et. al., ed., *Women and Class in Japanese History* (Center for Japanese Studies, U. of Michigan, 1999), pp. 99-118.
- (6) "Thomas Kierstead, "The Theater of Protest: Petitions, Oaths, and Rebellion in the <u>Shôen</u>," *Journal of Japanese Studies*, Vol.16, No. 2 (Summer 1990): 357-88.
- (7) Hayashiya Tatsusaburo, "Kyoto in the Muromachi Age," in John W. Hall and Toyoda Takeshi, ed., *Japan in the Muromachi Age* (Berkeley: University of California Press, 1977), 15-36
- (8) Nagahara Keiji, "Village Communities and Daimyo Power," in John W. Hall and Toyoda Takeshi, ed., *Japan in the Muromachi Age* (Berkeley: University of California Press, 1977), 107-23.
- (9) Hitomi Tonomura, "Sexual Violence Against Women: Legal and Extralegal Treatment in Premodern Warrior Societies," in Hitomi Tonomura, et. al., ed., *Women and Class in Japanese History* (Center for Japanese Studies, U. of Michigan, 1999), 135-152.
- (10) T.C. Smith "The Growth of the Economy," and "New Class Relations," in *The Agrarian Origins of Modern Japan* (Stanford: Stanford University Press, 1959), 67-86 and 157-79.
- (11) Robert N. Bellah, "Religion and the Economy," in *Tokugawa Religion* (Glencoe, Il: Free Press, 1957), 107-32.
- (12) Anne Walthall, "The Life Cycle of Farm Women in Tokugawa Japan," in Gail Lee Bernstein, ed., *Recreating Japanese Women, 1600-1945* (Berkeley and Los Angeles: University of California Press, 1991), 42-70.
- (13) Irwin Scheiner, "Benevolent Lords and Honorable Peasants: Rebellion and Peasant Consciousness in Tokugawa Japan,"in Tetsuo Najita and Irwin Scheiner, ed., *Japanese Thought in the Tokugawa Period*, *1600-1868* (Chicago: University of Chicago Press, 1978), .39-62.