

History 7B: Race and Ethnicity in the U.S

Asian American History

Professor Nayan Shah
nbshah@ucsd.edu
TTH 9:30-10:50 Peterson 108
<http://webctweb.ucsd.edu/> for HILD 7B
accessible to registered students

Office: H&SS 6086 B
Office hours: W 1:30-3 p.m
Th 8:45-9:15 am

Teaching Assistants (all offices in Muir College, H&SS Bldg)

Cutler Edwards
Sections 7 & 8
ccedward@ucsd.edu
Office: HSS 6029
Hours: Th 11-12; F 10-11

Christian Gonzales
Sections 11 & 12
cmgonzal@ucsd.edu
Office: HSS 6023
Hours: T & TH 8:30-9:20

Liz Mikos
Sections 1 & 5
emikos@ucsd.edu
Office: HSS 6051
Hours: T 3-5

Ryan Reft
Sections 3 & 6
rreft@ucsd.edu
Office: HSS 6029
Hours: W 2-3; Th 11-12

James Shrader
Sections 9 & 10
jshrader@ucsd.edu
Office: HSS 6017
Hours: F 1-3 p.m.

Megan Strom
Sections 2 & 4
mcstrom@ucsd.edu
Office: HSS 6047
Hours: F 10-12

History 7B examines race and ethnicity in United States through the history of Asian Americans. In this course we will examine the global and local conditions that have shaped the history of Asians in the United States from the late 18th century to the present. Topics include Asian migration in the Americas; global commerce and labor in capitalist societies; gender and sexual politics in the making of leisure, community and kinship; racial ideologies and political contests over racial nationalism, colonialism, and nation creation; war, violence, trauma and justice; and nationalism and contests over the state monopoly on citizenship, mobility and belonging. We will focus on the experiences of migrants and descendants from China, Japan, Korea, the Philippines, India, Pakistan, Vietnam, Laos, and Cambodia and their interrelations with European immigrants, white Americans, Latinos/Chicanos, Indigenous peoples and African Americans.

Course Requirements

All students are expected to:

- 1) Attend all lectures and all weekly discussion sections and take full responsibility for the content delivered in those sessions.

- 2) Complete all assigned reading for the week prior to attending section. Each week students will read primary source documents and scholarly articles (60 to 80 pages per week). Students are expected to develop skills in historical analysis from the lectures and training in section discussions.
- 3) Participate fully in section discussions, take periodic quizzes and complete short writing assignments, which could be administered either in lecture or section.
- 4) Complete two paper assignments which require the careful analysis of primary documents and scholarly articles assigned.
- 5) Take two examinations: a) In-class midterm will test for key concepts and historical data developed in lectures and section up until week 5. b) a final exam that will test key concepts and historical data from Week 6 to Week 10.

Grade Breakdown*

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|--|-----|-----------------------------|-----|
| Paper #1 5 pg (February 3) | 20% | Final Paper 7 pg (March 12) | 20% |
| Midterm (February 10) | 20% | Final (March 17 8-11 am) | 20% |
| Section Participation/Quizzes/In-Class Assignments | | | 20% |

In order to receive a passing grade, students must complete the midterm, final, both papers and have a minimum of 90% section attendance

Required Reading

available at the University Bookstore or Amazon for purchase and limited copies are available at Library Reserves

Lon **Kurashige** and Alice Yang **Murray**, Major Problems in Asian American History {AA}

Jean **Pfaelzer**, Driven Out: The Forgotten War Against Chinese Americans (University of California Press, 2008)

Vijay **Prashad**, Everybody Was Kung Fu Fighting (Beacon Press, 2001)

Week 1 [All sections meet first week & reading will be discussed – come prepared!]

Tuesday January 6 Introduction/ Global Commerce and Migrant Routes

Thursday January 8 Empire of Free Trade/Plantation Economies

READ Kurashige & Murray, pp. 37-38;43-47; 54-61

Pfaelzer, Chapter 1 p 3-46

Vijay Prashad 70-79

Week 2

Tuesday January 13 Democracy and Citizenship in the U.S

Thursday January 15 Immigration Exclusion and Racial Nation

READ Kurashige & Murray, 97-118; 123-131

Pfaelzer Chapter 2 pp 47-88

Week 3

Tuesday January 20 Sex, Commerce and Social Tensions
Thursday January 22 A Nation of Workers or Nation of Races

READ Kurashige & Murray 139-150; 163-167
Pfaelzer 89-120; 208-229; 245-251

Week 4

Tuesday January 27 Nationalizing Mobility & Making Empire
Thursday January 29 Interracial Intimacies & Social Worlds

READ Kurashige & Murray 132-137; 215-225; 240-260
Pfaelzer pp. 291-335

Week 5

Tuesday February 3 Struggles over U.S. Citizenship & Land **PAPER #1 DUE**
Thursday February 5 Blowback! Anti-Colonial Movements, Nationalisms, Wars
& Economic Catastrophe

READ Kurashige & Murray 9-15; 118-123; 150-178; 225-240
Prashad, pp. ix-xii 28-34; 79-96
Pfaelzer, p. xv-xxix; 336-346

Week 6

Tuesday February 10 **MIDTERM EXAM (Bring Blue Books)**
Wednesday February 12 Asian Exoticism and Popular Culture

READ Kurashige & Murray 199-214; 321-325; 470-474

Week 7

Tuesday February 17 War, Enemies & Unfreedom
Thursday February 19 Life and Death in Total War Society

READ Kurashige & Murray 287-318

Week 8

Tuesday February 24 Cold War, Anti-Communism and Forgetting Korea
Thursday February 26 Vietnam War and Asian American Transformations

READ Kurashige & Murray 326-356; 419-426; 430-433
Prashad, p. 102-111

Week 9

Tuesday March 3 Global Restructuring, Managing Immigration and Civil Rights
Governance

Thursday March 5 Refugees and the Trauma of War

READ Kurashige & Murray pp. 23-33; 357-366; 388-401; 407-418
Prashad, 126-149

Week 10

Tuesday March 10 Demanding Membership and Fighting Violence

Thursday March 12 Immigrant Justice, the Security State and Civil Liberties

PAPER #2 DUE

READ Kurashige & Murray 421-434; 442-456; 465-467; 501-521
Prashad, 111-125

Tuesday March 17 8-11 am FINAL EXAM Location TBA (Bring Blue Books)

Course Objectives

In this course you will:

- 1) Become familiar with the history of democracy, citizenship, capitalism, violence and government and its impact in the United States and globally.
- 2) Understand the historical experiences of Asian migration from origins in Asia to the circulation and settlement in Pacific Islands, North America and Latin America from the late 18th century to the present.
- 3) Develop an analysis of how race, class, gender, sexuality, nationality, politics, and culture have impacted the lived experiences of people in the United States.
- 4) Analyze and contextualize a variety of historical documents including legislation, political essays and speeches, memoirs, oral history, newspaper articles, legal decisions, fiction, photographs, drawings/cartoons, and film.
- 5) Become proficient in strategies of historical interpretation of a diverse range of sources and develop arguments that use evidence from primary historical documents in two essays and other written assignments.

SURVIVAL STRATEGIES ON READING & TAKE NOTES!

Complete all assigned reading before section. To be most effective in section and in preparation for your written assignments and tests, here are some strategies to employ in taking notes:

- I. For documents from the historical period (legislation, newspaper accounts, travelogues, petitions, oral histories, memoirs):
 - a) Identify the author by name and background
 - b) Provide a brief description of what political or social problem the author believes is significant
 - c) Characterize the author's perspective in a larger debate or larger process (Who belongs in the community? What is a fair society? Who does trade benefit? Can you exclude people in a democracy? Whose rights does the state protect?)
 - d) Identify particularly revealing language or phrases that points to deeper meanings or tensions.
- II. For excerpts of articles written by historians and other scholars:

- a) Identify the historian/scholar by name
- b) Reproduce the scholar's argument about why and how political and social events occurred and their implications
- c) Connect arguments about historical context with primary source documents. How does the author use evidence? What is significant? Is there evidence from other documents that might contradict or complicate the scholars' argument?

UCSD Rules of the Game

Academic Integrity

Students are expected to complete the course in compliance with my standards and expectations for every assignment.. No student shall engage in any activity that involves attempting to receive a grade by means other than honest effort. There is zero tolerance for cheating and dishonesty in the course. This includes the following:

- No student shall knowingly procure, provide, or accept any unauthorized material that contains questions or answers to any examination or assignment to be given at a subsequent time.
- No student shall complete, in part or in total, any examination or assignment for another person.
- No student shall knowingly allow any examination or assignment to be completed, in part or in total, for himself or herself by another person.
- No student shall plagiarize or copy the work of another person and submit it as his or her own work.
- No student shall employ aids excluded by the instructor in undertaking course work or in completing any exam or assignment.
- No student shall alter graded class assignments or examinations and then resubmit them for regrading.
- No student shall submit substantially the same material in more than one course without prior authorization.

For more information, please consult the UCSD Policy on Integrity of Scholarship (<http://www-senate.ucsd.edu/manual/Appendices/app2.htm>).

Learning with integrity does not mean going solo. It means being fully responsible and honest about your work. In that spirit, I do encourage all the students in this very large class to feel comfortable with learning together. You are fully responsible for all that is transmitted in lecture and your sections, but this responsibility can be shared.

The sections are crucial because the T.A.s are staging and guiding opportunities for you to learn how to analyze historical data and historical interpretation of the past. The sections give you a chance to learn how to listen to and learn from each other. I would encourage you to develop reciprocal relationships with classmates to share notes, interpretations, and ideas related to the course content. The assignments and tests must be entirely your own work. However, success in the course (and in life), depends on making sense of working, studying, comprehending together. So make friends and alliances with your peers in the course.

TAKING THE PLUNGE, GETTING COMMITED AND LOVING YOURSELF

History offers students the option of a major, double major, minor, and a new lease on life. This 4-unit course counts big-time towards a major or minor. A history major is more than just a career path (in public policy, law, advertising, producing content for the digital world, teaching, journalism, politics, business administration, international studies, graduate studies... blah, blah, blah), it's an adventure. For the 411 on the History major or minor, contact the ever-helpful duo:

Amber Rieder

Undergraduate Student Affairs Coordinator

Phone: (858) 534-8940, Email: historyundergrad@ucsd.edu

H&SS Room 5041, Hours: Monday-Friday 9:30-11:30 a.m. ; 1:30-3:30 p.m., or by appointment

Danielle Swenson

Assistant Undergraduate Affairs Coordinator

Phone: (858) 534-3613, Email: historyundergrad@ucsd.edu

H&SS Room 5029, Hours: Monday-Friday 9:30-11:30 a.m. ; 1:30-3:30 p.m., or by appointment

NEW B.F.F.s in 7B

Name

Email

Cell

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DATES TO REMEMBER

February 3 PAPER #1 Due

February 10 MIDTERM EXAM

March 12 PAPER #2 Due

March 17 FINAL EXAM