

UNIVERSITY OF CALIFORNIA, SAN DIEGO
HILD 2B
Winter Quarter, 2010

Prof. Rachel Klein
Office HSS 4056
Office Hrs. Mon.12:30-1:30,
Fri.12:00-1:30

UNITED STATES HISTORY: THE NINETEENTH CENTURY

MFW 10:00-10:50
Pepper Canyon 109

This course will survey the history of the United States between the establishment of nationhood and the turn of the twentieth century. The thematic focus will be on social changes and conflicts associated with slavery, emancipation, and industrialization. Topics to be considered include the emergence of the factory system, the rise of antebellum reform movements, slavery and the sectional conflict, expansions and contractions of suffrage, the Civil War, Reconstruction, colonial expansion, and popular protests during the Gilded Age. Through the writing assignments and discussions of primary sources, an emphasis will be placed on critical thinking.

Required Texts

Eric Foner, *Give Me Liberty: An American History*, Single Volume, 19th-century Edition (UCSD Bookstore)
Thomas Dublin, ed., *Farm to Factory: Women's Letters, 1830-1860*
Frederick Douglass, *Narrative* (UCSD Bookstore)
Pauli Murray, *Proud Shoes* (UCSD Bookstore)

Course Requirements

Students are expected to attend both the lectures and the weekly section meetings, and to complete all of the written assignments.

Section participation	- 15% of grade
Midterm	- 20% of grade
3-4 page paper	- 20% of grade (Due Feb. 25)
3-4 page paper	- 20% of grade (Due Feb. 17)
Final	- 25% of grade

****To pass the course students must complete ALL assignments, including section participation.**

Final: Friday of exam week, March 19, 2010

Academic Honesty

Students are encouraged to study in groups. However, when the in-class examinations begin, each student should work entirely alone. A "closed book" exam means that crib sheets, in any form, cannot be used while the exam is in progress. Those who cheat will be dealt with according to UCSD's most recent policy on Academic Dishonesty.

Similarly, students are encouraged to discuss paper topics with one another, but they are required to write their own essays. If you copy material from assigned or unassigned texts make sure that you use quotation marks. Also, be sure to indicate where the material came from. It is not necessary or desirable that students use unassigned readings to write the essays that are required for this class.

SCHEDULE OF CLASSES

I. The New Nation

Jan. 4 - Introduction
Jan. 6 - Jefferson, Slavery and the New Nation
Jan. 8 - Hamilton, Jefferson and the Election of 1800
Reading: *Give Me Liberty*, Chapter 8
Farm to Factory, Introduction

II. New Rhythms of Life

- Jan. 11 - Alcohol Consumption and the Transformation of Work in Early America
- Jan. 13 - The Market Revolution
- Jan. 15 - The War of 1812 and Why it Mattered
- Reading: *Give Me Liberty*, Chapters 9
Farm to Factory, "The Hodgdon Letters"

III. Antebellum Politics

- Jan. 18 - HOLIDAY: Martin Luther King Day
- Jan. 20 - Jacksonian Democracy and its Contradictions
- Jan. 22 - The Middle Class
- Reading: *Give Me Liberty*, Chapters 10-11
Farm to Factory, "Letters to Sabrina Bennett"

IV. Slavery in the Southern States

- Jan. 25 - Making the Millennium
***First Paper to be turned in after Lecture
- Jan. 27 - The Plantation South
- Jan. 29 - Enslaved People
- Reading: *Give Me Liberty*, chapter 12
Farm to Factory, "Mary Paul Letters"

V. Sectional Conflict

- Feb. 1 - Abolitionism
- Feb. 3 - The Proslavery Argument
- Feb. 5 - **War with Mexico**
- Reading: *Give Me Liberty*, Chapter 13
Douglass, *Narrative*

VI. The Second American Revolution?

- Feb. 8 - Midterm
- Feb. 10 - Lincoln and Free Labor Ideology
- Feb. 12 - Secession and Civil War
- Reading: Douglass, *Narrative*

VII. Reconstruction or Restoration?

- Feb. 15 - **HOLIDAY: President's Day**
- Feb. 17 - How the Confederacy Lost
**Second Paper due after the lecture
- Feb. 19 - Reconstruction
- Reading: Chapter, *Give Me Liberty*, Chapter 14
Douglass, *Narrative*

VIII. Post War Americas

- Feb. 22 - Election of 1876 and the End of Reconstruction
- Feb. 24 - The James Gang
- Feb. 26 - Indians and the Colonization of the West
- Reading: *Give Me Liberty*, Chapter 15
Murray, *Proud Shoes*

IX. The Gilded Age

- Mar. 1 - Immigration and the Industrial Working Class
- Mar. 3 - Social Darwinism in America
- Mar. 5 - Populism and the Election of 1896
- Reading: Murray, *Proud Shoes*
Give Me Liberty, Chapter 16

X. Toward the 20th Century

Mar. 8 - Age of Jim Crow

Mar. 10 - Expansion and Empire

Mar. 12 - Democracy and its Limits at the Turn-of-the-Century

Reading: *Give Me Liberty*, Chapter 17