

HISC 180/280 History of Science Policy.

Professor Tal Golan

Winter 2014

Tuesdays: 1:00p - 4:00p , HSS 4025

Week 1 Jan 7

Bush, Vannevar. *Science The Endless Frontier* (Washington, D.C.: National Science Foundation, 1990)

Week 2 Jan 14

Dupree, A. Hunter. *Science in the Federal Government: A History of Policies and Activities* (Cambridge: Belknap, 1957).

Leading group:

Week 3 Jan 21

Okun, M. *Fair Play in the Marketplace: The First Battle for Pure Food and Drugs* (Northern Illinois University Press, 1986)

Leading group:

Week 5 Feb 4

Kens, Paul, *Lochner vs. New York. Economic Regulation on Trial* (OP Kansas, 1998)

Week 4 Jan 28

Hays, Sam. *Conservation and The Gospel Of Efficiency; The Progressive Conservation Movement, 1890-1920* (Harvard UP, 1959; U of Pittsburgh, 1999)

Leading group:

Week 6 Feb 11

Sellers, Christopher C. *Hazards of the Job: From Industrial Disease to Environmental Health Science* (UNC Press, 1999)

Leading group:

Week 7 Feb 18

Scott, James C. *Seeing like a State: How Certain Schemes to Improve the Human Condition Have Failed* (Yale UP, 1999)

Leading group:

Leading group:

Week 8 Feb 25

Jasanoff, Sheila. *The Fifth Branch: Science Advisers as Policymakers* (Cambridge, MA: Harvard University Press, 1994)

Leading group:

Week 9 Mar 4

Breyer Stephen, *Breaking the Vicious Circle: Towards Effective Risk Regulation* (Cambridge, MA:Harvard University Press, 1994)

Leading group:

Week 10 Mar 11

Frank Fischer, *Democracy and Expertise* (Oxford UP, 2009)

Leading group:

Class List

Name	Email
Dryer, Theodora J	tdryer@ucsd.edu
Richter, Ashley Marie	arichter@ucsd.edu
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Course Policies

- Full attendance in all classes is expected.
- Students are expected to come to class having read the assigned text.
- Every meeting will be lead by a group of students (2 or 3), who will:
 - distribute in advance (by Sunday evening) a set of questions regarding the reading
 - lead the discussion in class.
 - Submit by the next meeting an individual essay (around 6 pp)

Grades

Class performance: 20%.

Each paper: 40%

*** All class readings will be available on line @TED**

Email list:

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