

**Survey of Early American History
HILD 2A
University of California, San Diego
Fall 2011
Monday, Wednesday, Friday 11:00-11:50
Pepper Canyon Hall 109**

Professor Mark Hanna
m1hanna@ucsd.edu
Office Hours: Wednesday 1-3
(or by appointment)
H & SS Building #4059
(858) 822-1532

Teaching Assistants
Kristopher Nelson (k8nelson@ucsd.edu)
Elisabeth Mikos (emikos@ucsd.edu)
William McGovern (wmcgover@ucsd.edu)

This course will survey colonial American history beginning in pre-Columbian America and ending around 1800. We will focus primarily on the major conflicts of this period: contact and conquest, colonialism, slavery and race, the meaning of the American Revolution and its immediate aftermath in both the newly established United States and the rest of the world. The course centers on the North American colonies but it takes a decidedly “Atlantic” approach. As an introductory-level survey, this course assumes students have had no prior experience with college-level historical study. The intention is for students to establish a general narrative of American history to 1800, to learn how historians have constructed this narrative, and what challenges there are to doing so.

Required Readings:

- Benjamin Franklin, *The Autobiography and other Writings* (Penguin Classic) [ISBN: 0-14-24-3760-3]
- Paul Mapp and Brett Rushforth, *Colonial North America and the Atlantic World; A History in Documents* (2009) [ISBN: 978-0-20-570259-6]
- Susanna Rowson, *Slaves in Algiers or, A Struggle for Freedom* (Copley Edition)
- Alan Taylor, *American Colonies* (2001) [ISBN: 0-14-20-0210-0] TEXTBOOK
- Laurel Thatcher Ulrich, *A Midwife's Tale* [ISBN 0-679-73376-0]

Assignments: The assignments for this course are designed to highlight different skill sets in historical writing. During the quarter there will be four writing assignments that analyze primary sources from Early America. You are required to do **THREE** of the four. The Midterm and Final Exam will focus half on lectures and half on the reading. If you only go to lecture and ignore the reading, or do the reading and miss lecture, you will find it very difficult to pass the course. Sections are required and participation is **essential**. More than three unexcused absences will result in failure for that percentage of your grade. Remember, if you do not read the textbook, my lectures will likely not make sense to you.

1. Participation in section is required (20% of grade)
2. Midterm Exam (20% of grade)
3. Assignment One (10% of grade)
4. Assignment Two (10% of grade)
5. Assignment Three (10% of grade)
6. Final Exam (30% of grade)

You are responsible for the readings and assignments listed before your weekly sections as indicated after the Monday readings on the course schedule. For example, everyone is responsible for the first week's reading listed under September 26, including the 10:00 Monday sections. Hand in your assignments to you T.A. before section begins.

Academic Honesty: Students may work in groups and are encouraged to discuss paper topics. However, they are to write their own essays. If you copy material from assigned or unassigned texts you must cite the source by using quotation marks and indicating where the material came from. Every essay can be written using assigned readings or primary source documents. The short written assignments are intended to provide you with the freedom to explore your own interests. However, this places a great deal of responsibility on you to act honestly. In-class exams are closed book with no texts or crib sheets.

Integrity of scholarship is what makes an academic community work. The University requires both faculty and students to honor this principle. Students are required to do their own academic work without any unauthorized aid. Faculty are required to report any suspicion of cheating, collusion, or plagiarism to the Academic Integrity Coordinator. For University guidelines see <http://www.senate.ucsd.edu/manual/appendices/app2.htm> and for History department guidelines see <http://historyweb.ucsd.edu/pages/undergraduate/Current/plagiarism.htm>.

Course Schedule:

[Subject to change]

Friday, September 23
The Significance of Early American History

Monday, September 26
Facing East from Indian Country
*Reading: Alan Taylor: *American Colonies*, pp. Intro-39.
Mapp and Rushforth: *Colonial North America*, pp.iii-2.
J.B. Harley: "Rereading the Maps of the Columbian Encounter"

Wednesday, September 28
Facing West from Europe

Friday, September 30
The Columbian Exchange

Monday, October 3
The Spanish Frontier
*Readings: Alan Taylor: pp. 39-85, 91-113.
Mapp and Rushforth: pp. 2-67, 73-84.

Assignment #1: Early Modern Maps

Wednesday, October 5
Jamestown

Friday, October 7
Who were the Puritans?

Monday, October 10
King Philip's War
*Readings: Alan Taylor: pp. 86-90, 117-137, 158-203.
Mapp and Rushforth: pp. 67-72, 85-100; 125-136; 146-170.

Wednesday, October 12
The Pueblo Revolt

Friday, October 14
The Making of New World Slavery

Monday, October 17
Slave Cultures
*Reading:
Alan Taylor: pp. 138-157, 204-272.
Mapp and Rushforth: pp. 101-124; 171-239.

Assignment #2: Search *Virginia Runaway Slave Ads*
OR the *Trans-Atlantic Slave Trade Database*

Wednesday, October 19
The Rise of the Pirate Nests

Friday, October 21
Pirates Continued [Review for Midterm]

Monday, October 24

MIDTERM EXAM

*Reading : Alan Taylor: pp. 275-337.
Mapp and Rushforth: pp. 137-145; 240-252.

Wednesday, October 26
Good wives

Friday, October 28
Witches

Monday, October 31

Anglicization

*Readings: Begin Franklin's *Autobiography*, Introduction to p. 70.
Alan Taylor: pp. 338-362
Mapp and Rushforth: pp. 256-259, 262-272.

Wednesday, November 2
The Seven Years War and Franklin's Imperial Vision

Friday, November 4
Alta California Missions

Monday, November 7

The Stamp Act Crisis

*Reading: Finish Franklin's *Autobiography*, p.70-176.
Alan Taylor: pp. 363-66.
Mapp and Rushforth: pp. 302-309.

Assignment #3: Search *Early American Imprints*

Wednesday, November 9
The Shoemaker and the Tea Party

Friday, November 11
[Veteran's Day Holiday] NO CLASS

Monday, November 14

The Radical Revolution vs. The Conservative Revolution

*Readings: Laurel Ulrich: *A Midwife's Tale*, pp. 1-203.

Search and explore: <http://dohistory.org/>

Assignment #4: Search *Early American Newspaper*

Wednesday, November 16

Revolution Remembered

Friday, November 18

Abolitionism in the Anglophone World

Monday, November 21

The Age of Revolutions: Haiti and France

*Readings: Ulrich's: *A Midwife's Tale*, pp. 204--352

Search and explore: <http://dohistory.org/>

Wednesday, November 23

[*A Midwife's Tale: The Movie*]

Friday, November 25

[Thanksgiving Break] NO CLASS

Monday, November 28

Free Trade: Expansion into China

*Reading: Susana Rowson's, *Slaves in Algiers or, A Struggle for Freedom*

Alan Taylor, pp. 466-477.

Mapp and Rushforth: pp. 324-339.

Wednesday, November 30

The Barbary Wars: The Second American Revolution

Friday, December 2

American Slavery, American Freedom

Parting Thoughts and Looking Forward

FINAL EXAM

Tuesday, December 6

11:30-2:29